



Homework Policy

Beam County Primary School

Approved by:

Date:

Last reviewed on:

**Next review due
by:**

Homework Policy 2023

This policy is based on Government guidelines which highlight the link between homework and academic achievement. The time you spend on doing homework will develop more than academic skills alone. Homework sessions encourage you to use your time wisely, work independently and engage better with the subject matter. It will also improve your memory and critical thinking.

We are fully aware that there are some parents who appreciate the value of homework, whilst there are some that feel there is too much. Children lead extremely busy lives and have extracurricular commitments. Therefore, we will strive to set a reasonable amount of homework and give guidelines as to the amount of time children should spend on their homework. Over the past year the school has been reviewing the homework policy. Parents, Governors, teachers and children have all had a say in how best homework could support the children's learning. This policy is a result of listening to all views with the aim of inspiring children to learn.

Aims of the policy

Through implementation of this policy, we aim to:

- Give pupils the opportunity to extend their learning in areas of personal interest.
- Ensure a consistent approach throughout the school.
- To inspire children to develop the confidence, independence, self-discipline, and motivation needed to study on their own and prepare them for the next phase of education.
- To make set homework relevant and meaningful for the child linked to work done at school.
- Make expectations about homework clear to children, parents, and other carers.
- Provide opportunities for parents and children to work together, thereby, fostering an effective partnership between home and school, our community.
- It is a valuable life skill and links to homework commitments in Secondary school

Why do we value homework?

Children benefit greatly from the mutual support of parents and teachers in encouraging them to learn both at home and at school. By valuing home-school learning, pupils are afforded the chance to

| Homework | EYFS | | KS1 | | KS2 |
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| Reading | Nursery children will bring home a school library book each week and this needs to be returned on your child's designated day so that they can choose a new book. The purpose of this 'home sharing' text is to develop children's knowledge of different literature and increase their knowledge of the world. | Reception will bring home a phonetically decodable reading book from the start of Autumn term 2. 5-8 minutes of reading time at least 3 times per week. Additional time should be spent in discussion of book e.g., literal, and inferential style questioning | Year 1 Books go home on a Tuesday and Friday - 10 minutes of reading time. Additional time should be spent in discussion of book e.g., literal, and inferential style questioning | Year 2 Books home on a Tuesday and Friday - 15 minutes of reading time. Additional time should be spent in discussion of book e.g., use of reading bookmarks to support questioning. From the Spring Term onwards, books will go home every night. | Children are expected to read 15 minutes of their reading book each night; if children do not manage it one night, they should read extra pages on other nights. Children should read aloud to an adult during the week where possible to support their development of reading fluency and expression. |
| | Children should be heard read their own story books from home/be read to by parents on other week nights e.g., bed time story which allows children to have lots of exposure to modelling of tone, intonation, expression etc. Please record and sign all instances of reading that take place at home | | Children should be heard read their own story books from home/be read to by parents on other week nights e.g., bed time story which allows children to have lots of exposure to modelling of tone, intonation, expression etc. Please record and sign all instances of reading that take place at home | | Though many children in KS2 are 'free readers' it is important that listening to them read aloud occurs during the week. As in KS1, having stories read aloud to them should continue, further developing tone, intonation and expression as the text becomes more complex. Exposure of and discussion around word meaning, inferred messages and news and magazine articles is beneficial. Parents or children can record instances of reading at home but must still be signed off by an adult. |
| English | In EYFS opportunities are provided for parents to access workshops to support their child's learning at home. This will be the introduction to oral blending for phonics and to start to recognise the sounds letters make. | | In response to parental surveys and in line with recovery planning, English OR Maths homework will be sent home each week in Year 1. This is to be | English and Maths homework will be sent home each week in Year 2. Activities will be linked to class-based learning. This is to be completed in the child's homework book. | Children will have one blended learning book where they will record both English and Maths homework. It will be set on Google Classroom however if paper copies of homework are required, children can ask their teacher for these. For years 3 |

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| | | completed in the child's homework book. Instructions and copies of the homework will be displayed on Google Classroom | Instructions and copies of the homework will be displayed on Google Classroom | & 4, homework will be assigned on a Friday and handed in on a Wednesday. For years 5 & 6, homework will be assigned on a Friday and handed in on a Tuesday. Please inform the teacher before the hand in date if there are any problems completing the homework. Homework not completed or returned on hand in date will be completed during break and / or lunch time on, depending on the reason for the lack of completion. Consideration is always given for children with special circumstances. |
| | Parents will be given ideas of how to develop early mark making at home, such as paintbrushes and water, different media to mark make with. | Year 1 Simple labelling, grammar games, practical activities e.g., noun hunt Handwriting must be neat, accurately formed and sit on a line. Encourage accurate spelling of common exception words (list in school planner) | Year 2 GPS (Grammar, Punctuation and Spelling) style tick box questions, practical activities. Handwriting must be neat, accurately formed and sit on a line. Encourage children to join handwriting. Encourage accurate spelling of common exception words. (list in school planner) | Comprehension will include: Vocabulary exploration Reading a question and then highlighting sections of the text. Writing answers in detailed sentences with accurate punctuation and a range of conjunctions and sentence openers. Handwriting that is neat, accurately formed and joined. Accurate spelling. Grammar will include: A range of different types of answers e.g., completing missing words or circling answers. Answers requiring a full sentence must be correctly punctuated. Handwriting must be neat, accurately formed and joined. Accurate spelling. |
| Spelling | Reception children will receive a sound of the week sheet sharing with parents the focus sound from the week's phonics lessons. This sheet will have some example words to read and spell that can be practised at home. | Year 1 Children will receive a sound of the week sheet sharing with parents the focus sound from the week's phonics lessons. This sheet will have some example words, some creative activities to do at | Year 2 Children will receive a spelling list which will give the opportunity to try a range of spelling strategies to learn 10 words in preparation for a test the following week. The number of words will increase to 20 words by the end of the year. | Spelling lists – Years 3, 4 and 5 will receive their spelling word lists on a Friday, ready to be tested the following Friday. Year 6 will receive their spelling word lists on a Monday, ready to be tested on the following Monday. Spelling words/rules will be explicitly taught each day in class. Spelling words/rules will be explicitly taught each day in class. Spelling lists will be based on statutory words |

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| | | home and some handwriting practise. | | and words studied in that week's spelling investigation; more information can be found on our school website. Children will write their list of spellings in their home/school planner and will take these home to practise with over the subsequent week. | | | | |
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| Maths | Parents are provided with Maths ideas they can develop at home with their child, such as counting games, counting real life objects, number rhymes. | Children in Reception have access to Maths Factor via their ActiveLearn log in. | Year 1 A combination of consolidation tasks and practical activities / games to be played with parents | Year 2 Practical activities / games to be played with parents / consolidation of class work or pre-teaching new objectives which may be simple written calculations later in the year. | Maths homework for years 3 &4 will be assigned on a Friday and handed in on a Wednesday. For years 5&6, homework will be assigned on a Friday and handed in on a Tuesday. Please inform the teacher before the hand in date if there are any problems completing the homework. Homework not completed or returned on hand in date will be completed during break and / or lunch time on, depending on the reason for the lack of completion. Consideration is always given for children with special circumstances. Homework will be based on the mental recall of number facts along with problem solving and reasoning. This will be consolidation of learning in class. All pupils will have access to Power Maths workbook online and will be provided with task to complete by their teachers. They are to record their answers in their blended learning books. | | | |
| (Rapid Recall) Sprint knowledge | NURSERY A1 - I can say the numbers from 0 to 5 and back from 5 to 0 in order | RECEPTION A1 - I can say the numbers from 0 to 5 and back from 5 to 0 in order | YEAR 1 A1 - I can read and write numbers 1-10 in numerals and words | YEAR 2 A1 – I know number bonds for each number to 20 | YEAR 3 A1 – I know number bonds to 100 | YEAR 4 A1 - I know multiplication and division | YEAR 5 A1 – I know one and two decimal place | YEAR 6 A1 – I can identify common factors of |

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| | <p>A2 - I can say the numbers from 0 to 10 and back from 10 to 0 in order</p> <p>Sp 1- I can partition numbers, to 5, into two groups</p> <p>Sp2 - I can say which number is one more or one less than a given number to 20</p> <p>Su 1- I can count, read and write numbers to 20</p> <p>Su 2 - I can say the numbers from 0 to 20 and back from 20 to 0 in order</p> | <p>A2 - I can say the numbers from 0 to 10 and back from 10 to 0 in order</p> <p>Sp 1- I can partition numbers, to 5, into two groups</p> <p>Sp2 - I can say which number is one more or one less than a given number to 20</p> <p>Su 1- I can count, read and write numbers to 20</p> <p>Su 2 - I can say the numbers from 0 to 20 and back from 20 to 0 in order</p> | <p>A2 - I know number bonds for each number to 6</p> <p>Sp1 - I know doubles and halves of numbers to 10</p> <p>Sp2 - I know number bonds to 10 and number bonds for each number to 10</p> <p>Su 1 - I can read and write numbers 1-20 in numerals and words</p> <p>Su 2 - I know number bonds to 20</p> | <p>A2 - I know the multiplication and division facts for the 2 times table</p> <p>Sp 1 – I know doubles and halves of numbers to 20</p> <p>Sp 2 - I know multiplication and division facts for the 10 times table</p> <p>Su 1 - I can count, read and write numbers to 100 in numerals</p> <p>Su 2 - I know multiplication and division facts for the 5 times table</p> | <p>A2 – I know multiplication and division facts for the 3 times table</p> <p>Sp 1 - I know multiplication and division facts for the 4 times table</p> <p>SP 2 - can count in multiples of 50 and 100</p> <p>Su 1 – I know multiplication and division facts for</p> | <p>facts for the 6 times table</p> <p>A2 – I know multiplication and division facts for the 9 and 11 times tables</p> <p>Sp1 - I can recognise decimal equivalents of fractions</p> <p>Sp 2 - I know multiplication and division facts for the 7 and 12 times table</p> <p>Su – I know the multiplicat</p> | <p>number bonds for numbers between 1 and 10</p> <p>A2 - I can find factor pairs of a number</p> <p>Sp 1 - I can identify prime numbers up to 50</p> <p>Sp 2 - I can recall square numbers up to 122 and their square roots</p> <p>Su 1 - I can count forwards or backwards in steps of powers of 10 for any given number</p> | <p>a pair of numbers</p> <p>A2 - I know common fraction, decimal and percentage equivalences</p> <p>Sp 1 – I know the first 5 cube numbers</p> <p>Sp 2- I know doubles and halves of 2-digit decimals</p> <p>Su 1 – I know the formulae for finding the area of different shapes</p> |
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| | | | | | the 8 times table | ion and division facts for all times tables up to 12×12 | up to 1,000,000 | |
| | | | | | Su 2 – I can count in multiples of 1000 and 25 | Su 2 - I can scale number facts by 10 | Su 2 - Derive multiplication and division facts using decimal numbers (e.g. $8 \times 0.7 = 5.6$) | |
| Times tables | Children will experience of learning number rhymes at home. | Year 1 Times tables Count in multiples of 2, 5 and 10, up to 10 multiples. They make connections by between arrays, number patterns and counting in multiples of 2s, 5s and 10s. | In Year 2, children are expected to recall and use multiplication and division facts for 2s, 5s and 10s times table, including recognising even and odd numbers. Pupils will be taught that multiplication of 2 numbers can be done in any order (commutative) and division of 1 number by another cannot. | Times tables – quick recall of multiplication and division facts learnt for a test every Friday. Tests are to be passed with full marks within a specified time limit to demonstrate fluency. Scores and times are recorded on the homework log sheet. Further understanding and reasoning with these facts will be explored in lessons. <ul style="list-style-type: none">In year 3, children will move on to their 3, 4, and 8- time table. 2, 5 and 10-times tables will be revisited to enable pupils to recall facts with automaticity.In year 4, children progress on to recall and use multiplication and division facts 6,7,8, 9, 10, 11 and 12-time tables. By the end of year 4, pupils are expected to know all recall all their multiplication n and division facts with automaticity.In year 5 and 6, children will continue to secure fluency in multiplication and division facts through continued practice. They will also apply their times table to related new concepts learned, whilst working on any gaps from previous years. | | | | |

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| How will Homework achievements be recorded? | Reading packs are given to each child which will contain a home sharing book and a journal to record comments. | Reading packs are given to each child which will contain their school planner, reading book and phonics home learning sheet. | KS1 will have one homework book where the tasks will be stuck in. | KS2 will also have one blended learning book where they will complete their English and maths tasks. Homework will be set on Google Classroom and can be completed on this platform or in their blended learning books. If children do not have access to a device to log into Google Classroom, they can ask for a paper copy of all homework. |
| Rewards and Sanctions | Praise from both teachers and parents / Carers Go4School points for homework - Stamps / House points / stickers will be distributed according to the age of the child based on effort and presentation. | | Praise from both teachers and parents / Carers Go4School points for homework - Stamps / House points / stickers will be distributed according to the age of the child based on effort and presentation. Sanctions Maths or English homework not completed or returned will be completed during break and / or lunch time | Praise from both teachers and parents / carers Go4School points for homework - Stamps / House points / stickers will be distributed according to the age of the child based on effort and presentation. Sanctions Maths or English homework not completed or returned will be completed during break and / or lunch time on Tuesday or Wednesday depending on the reason for the lack of completion. Consideration is always given for children with exceptional circumstances communicated from parents. N.B. Teachers will keep a record of homework submitted to track that homework is being completed consistently. |