



Parent Conduct Policy

Beam County Primary School

Approved by: FGB **Date:** 26th February

Last reviewed on: 26th February 2024

Next review due 26th February 2026
by:

Mission Statement

Beam County Primary School is a caring school which aims to create a stimulating learning environment in which every individual has the opportunity to cultivate a lifelong love of learning.

Code of Conduct

We are proud and fortunate to have a dedicated and supportive school community. At our school, the Staff, Governors, Parents and Carers all recognise that the education of our children is a partnership between us.

At Beam County Primary School, we value our strong relationship with parents and carers. Together, this helps us achieve the very best for the children in a mutually supportive partnership between Parents, Carers, Class Teachers and the School Community.

As a partnership, our parents understand the importance of a good working relationship in equipping their children with the necessary skills for adulthood. For these reasons, we continually welcome and encourage Parents or Carers to participate fully in the life of our school.

To truly create the best outcomes for children, the relationship between home and school must be based on the principles of care, integrity, trust, and mutual respect. Maintaining this relationship is important to ensure that a Child or Children are safe (please read our safeguarding policy) and not open to undue distress and anxiety.

Guidance

The purpose of this code of conduct is to provide the expectations around the conduct of all Parents, Carers and Visitors connected to our school. The sense of community is one of our core values; as such, Parents, Carers and Visitors are reminded:

- To respect the caring ethos and values of the school
- That both teachers and parents need to work together for the benefit of their children.
- Approaching school Staff for help to resolve an issue is done in an appropriate manner.
- All members of the School Community are treated with respect using appropriate language and behaviour.
- The school needs to work with a child in order to clarify their version of events in order to bring about an appropriate solution to an issue.
- To address their Child's actions, especially where it could lead to conflict, aggressive or unsafe behaviour – both on and off the school premises.

In order to support a peaceful and safe school environment the school will not tolerate parents, carers or visitors exhibiting the following:

- Disruptive behaviour which interferes or threatens to interfere with any of the school's operation or activities anywhere on the school premises.
- Any inappropriate behaviour on the school premises.
- Using loud or offensive language or displaying temper.
- Threatening, in any way, a member of school Staff, Visitor, fellow Parent/Carer or Pupil.
- Damaging or destroying school property.
- Sending abusive or threatening emails or text/voicemail/phone messages or other written communications (including social media) to anyone within the school community.
- Defamatory, offensive or derogatory comments regarding the school or any of the Pupils/Parents/Staff/Governors at the school on social media sites, or to other Parents to cultivate a negative ethos or bringing the school in disrepute
- The use of physical, verbal or written aggression towards another adult or child. This includes physical punishment of your own child on school premises.
- Approaching someone else's child in order to discuss or chastise them because of the actions of this Child towards their own Child. (Such an approach to a Child may be seen to be an assault on that Child and may have legal consequences)
- Smoking, taking illegal drugs or the consumption of alcohol on school premises. (Alcohol may only be consumed during authorised events)
- Dogs being brought onto the school premises. (other than guide dogs)

Should **any** of the above occur on school premises or in connection with school, the school may feel it is necessary to take action by contacting the appropriate authorities or consider banning the offending adult from entering the school premises.

Thank you for abiding by this code in our school. Together we create a positive and uplifting environment not only for the children but also for all who work and visit our school.

It is important for parents and carers to make sure any persons collecting their children are aware of this policy.

What happens if someone ignores or breaks the code?

In the event of any Parent/Carer or Visitor of the school breaking this code, then proportionate actions will be taken as follows:

In cases where the unacceptable behaviour is considered to be a serious and potentially criminal matter, the concerns will, in the first instance, be referred to the Police. This will include any or all cases of threats or violence and actual violence to any child, parent/carers, staff or governor in the school. This will also include anything that could be seen as a sign of harassment of any member of the school community, such as any form of insulting social media post or any form of social media cyberbullying.

In cases where the evidence suggests that behaviour would be tantamount to libel or slander, then the school will refer the matter to the Local Authority for further action.

In cases where the code of conduct has been broken, but the breach was not libellous, slanderous or criminal matter, then the school will send out a formal letter to the Parent/Carer with an invite to a meeting.

If the Parent/Carer refuses to attend the meeting, then the school will write to the Parent/Carer and ask them to stop the behaviour causing the concern and warn that if they do not, they may be banned from the school premises. If this behaviour continues, the Parent/Carer will again be written to and informed that a ban is now in place.

Note:

- 1) a ban from the school can be introduced without having to go through all the steps offered above in more serious cases.
- 2) Site bans will normally be limited in the first instance. Usually for two weeks or until such time as a meeting is arranged to consider any further representations from the parent/carer

We are aware that there may be occasions where people have concerns or complaints, our procedure sets out the steps that should be followed in order to resolve these as quickly and informally as possible. Please follow this link to be directed to our Complaints Policy: <https://www.beamcountyprimaryschool.org/our-school/policies-and-procedures/complaints-or-concerns/>

We believe that taking informal concerns seriously at the earliest stage will reduce the numbers that develop into formal complaints. If parents have any concerns about their Child in relation to the school, they should follow our concern or complaints procedure:

1. Initially contact the class teacher
2. If the concern remains they should complete a Concern Form: <https://forms.office.com/Pages/ResponsePage.aspx?id=noiJDDX00EWYayGZ58m1X41ek1W4jKJNtFFNyAcPDb5UQ0JYUUNTRDhSV1Y0TFNDWFISNjIEQ1ZBNy4u>

The Class Teacher or a member of the Senior Leadership Team will contact you

3. If still unresolved, the formal complaints procedure will ensue – stage 1. <https://www.beamcountyprimaryschool.org/our-school/policies-and-procedures/complaints-or-concerns/> (Complaints Policy – page. 5)

At our school, we take our safeguarding responsibilities seriously.