

## Literacy

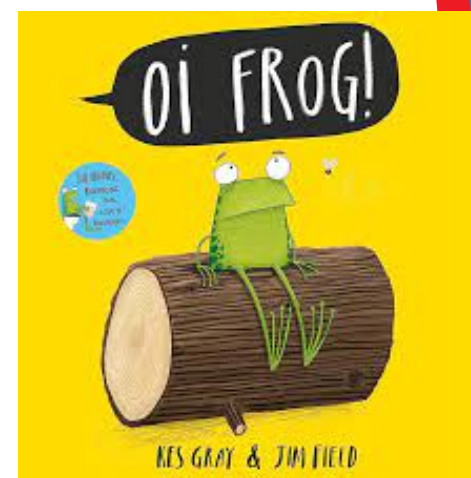


We will be learning how to communicate our emotions using emotive vocabulary and will then become authors by making a class book based on the text The Colour Monster.

We will be focusing on:

- developing our vocabulary to talk about different emotions
- talk about previous experiences where we have felt a range of emotions
- to orally compose a sentence before writing
- to use our phonic knowledge to help us spell unknown words
- to write a sentence- using a capital letter to begin the sentence, use finger spaces between words and a full stop at the end of the sentence .

We will then learn about rhythm and rhyme through the text, Oi Frog. We will develop our knowledge and understanding of rhyming words and use this to generate our own rhymes.



## Maths

We will be learning place value within 10.  
We will be:

- learning to sort, count and represent objects
- recognising numbers as words
- identifying 1 more or 1 less
- counting on and back from a given number
- comparing and ordering numbers
- using language of- fewer, more, same, equal to, greater/ fewer than

We will be learning addition and subtraction within 10. We will be:

- using the part/whole model
- writing number sentences
- looking at different number bonds within 10
- learning that subtraction is the inverse to addition

1	2	3	4	5
6	7	8	9	10

## Phonics

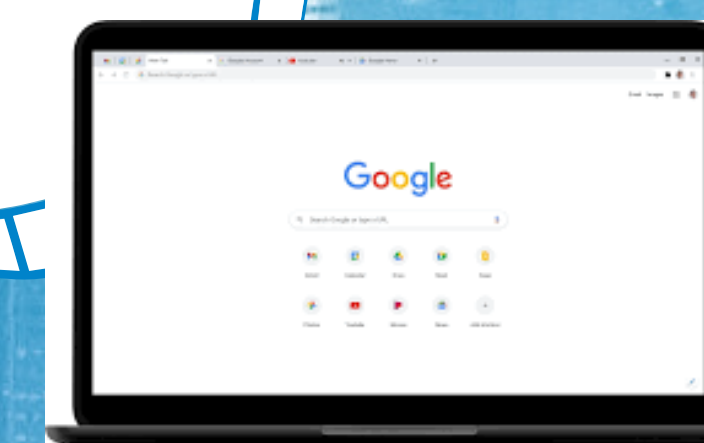
We use the programme Little Wandle to learn our phonics. We will be learning:

- To recognise all Phase 3 GPCs- ai, ee, igh, oa, oo, ar, or, ur, oo, ow, oi, ear
- To read polysyllabic words

## Computing

We will be learning:

- about e-safety
- how to type our own username to login and learn how to 'logout'
- how to login into Google Classroom
- to locate a shared folder and open a document
- to create a simple Word document



## PSHE

We are learning about 'family and Relationships'.

We will be:

- learning what PSHE stands for and how to behave in these lessons
- understanding what a family is
- learning the importance and characteristics of positive friendships
- recognising how others show emotions and how to respond
- learning how to work with others
- learning how to overcome problems we may experience in our friendships
- understanding what is meant by a stereotype



## Science

We are learning about 'Everyday Materials'.

We will be:

- identifying a variety of everyday materials, such as, wood, plastic, glass, metal, water and rock
- sorting materials according to how they look and feel
- using vocabulary to describe the properties of a material
- investigating the properties of different papers
- identifying and naming a variety of fabrics
- testing how materials bend and stretch
- exploring the properties of absorbency and waterproofing.



## Geography

We are learning about our local area.

We will be:

- learning and using geographical vocabulary, such as town, home, street, road, city, local, community.
- naming and using the geographical characteristics of our school.
- exploring and recording a journey from their house to school
- locating our school on a map
- exploring and describing the features of Dagenham
- labelling some of the geographical features of Dagenham.



## RE

We are learning about Christianity.



We will be:

- exploring what we already know about Christianity
- talking about groups that we belong to and explore the meaning of 'belonging'
- talking about what Christians believe
- exploring and talking about objects that are special to Christians, such as the Bible and Cross
- describing the features of a church
- learning what happens in a church
- visiting a church to discuss the different parts

## PE

In Athletics with Mr Hoyte we will be:

- learning how to perform a standing long and triple jump using technique
- learning the sprint technique

With our class teacher, we will be:

- learning how to coordinate our footwork to perform
- learning how to perform a static balance on one leg

## Music

We will be:

- learning how to use our speaking and singing voice developing into a rapping voice
- using tuned percussion to accompany a simple melody
- performing a hip-hop style song

## DT and Art

In DT we will be:

- learning about fruit and vegetables- tasting and making a fruit smoothie

In Art we will be:

- exploring primary and secondary colours
- exploring work by the artist Jasper Johns
- using our knowledge of colour mixing to paint a colour circle.

