



Job Title:	Teacher (SEND)
Location:	Beam County Primary School, Oval Road North, Dagenham, Essex, RM10 9ED
Scale:	MPS- Depending on experience
Hours:	Part-time- 2 days a week
Required:	January Start
Closing Date:	Monday, 30th September 2024 at 12noon
Interviews:	W/O Monday October 7th 2024

Beam County Primary School is seeking to appoint an enthusiastic teacher with experience of teaching or working closely with children with varying levels of special educational needs.

Beam is a thriving and vibrant primary school situated in the London Borough of Barking and Dagenham. Our core vision, 'Creating a lifelong love of learning', is paramount to what we provide for all members of the school community, ensuring all pupils and teachers continue this vision.

We can offer:

- A friendly and experienced SEND team who are passionate about unlocking each child's potential so they can live fulfilling and productive lives.
- A dedicated Teaching Team who are committed to raising standards and driving up achievement.
- Opportunities for continuing professional development within and beyond the local authority.
- Well-resourced classrooms and a large outdoor learning area including an additionally resourced provision with sensory garden.
- An exemplary leadership team of senior and middle leaders who can support you in your new role.
- A school that has strong community links.

"Your exemplary leadership has galvanised senior and middle leaders into a highly effective team. As a result of exceptionally strong leadership, pupils' progress throughout the school continues to be good" Ofsted 2016

The successful candidate will be able to:

- Use learning objectives to plan, evaluate and adapt lessons
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils using EHCPs and/or provision plans.
- Making accurate and productive use of assessment including the use of PIVATS /Engagement model/EYFS Profile.
- Oversee and/or implement the delivery of specialist programmes
- Manage the work and development of support staff

- Adapt teaching to respond to the strengths and needs of pupils beyond the National Curriculum/EYFS
- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge
- Demonstrate awareness and application of assessment for learning (AfL)

Qualifications and experience:

- A relevant SEN or Education Degree or a related subject
- Whilst previous experience of working in an SEN/ASC environment would be desirable, excellent teaching skills and understanding of assessment in addition to personal qualities such as motivation and resilience are just as important
- A clear love and passion for education

Whole school organisation, strategy and development

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the school
- Work with others including external providers on curriculum and pupil development to secure co-ordinated outcomes
- Provide support across the school for others working with those children with ASD/SEND

Health, safety and discipline

- Promote the safety and wellbeing of pupils
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment

Professional development

- Take part in the school's appraisal procedures
- Take part in further training and development in order to improve own teaching
- Where appropriate, take part in the appraisal and professional development of others

Communication

- Communicate effectively with pupils, parents and carers

Working with colleagues and other relevant professionals

- Collaborate and work with colleagues and other relevant professionals within and beyond the school particularly the Speech and Language Therapist and Educational Psychologist
- Develop effective professional relationships with colleagues

Personal and professional conduct

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality

- Understand and act within the statutory frameworks setting out their professional duties and responsibilities

The teacher will be required to safeguard and promote the welfare of children and young people, and follow school policies and the staff code of conduct.

If you require further information please call Beam County Primary School on 020 8270 4700 or by email to hrandpersonnel@beam.bardaglea.org.uk.

Job description can be found on our website or you can contact the School Office for an application pack. Completed application forms to be forwarded to hrandpersonnel@beam.bardaglea.org.uk

Closing date: **Monday, 30th September 2024 at 12noon**

Beam County Primary School is an equal-opportunity employer. We welcome applicants from all backgrounds, cultures, and experiences. We are committed to safeguarding and promoting the welfare of young people. This post is exempt from the Rehabilitation of Offenders Act 1974. The school will undertake a comprehensive screening process for successful applicants.

Checks will include an enhanced disclosure from the Disclosure and Barring Service and checks on the individual's online activity.