



BEAM
PRIMARY SCHOOL

Newsletter

October 2023

Update from Miss Whittington

Awards

Towards the end of a half term, the Headteacher's Award is presented. I want to take a moment to share with you the rationale behind the Headteacher's Award and the End-of-Year Awards at Beam. These awards are crucial in recognising and celebrating our pupils' outstanding achievements, efforts, and contributions throughout the school year. *It should be noted that the awards are nominated by your child's teachers and Learning Support Assistants as they work closely with your child regularly.*

The Headteacher's Award: Recognising Excellence Beyond Academics - Ready, Respectful, Safe underpinning their behaviour.

The Headteacher's Award is a special recognition that goes beyond academic achievements. It is designed to acknowledge learners who strive to be the best that they can be. They display resilience, leadership qualities, kindness, and a positive attitude. This award reflects our commitment to nurturing well-rounded individuals who excel academically and contribute positively to the school community.

The Headteacher's Award aims to inspire all students to strive for excellence in their academic and personal development.

End-of-Year Awards: Celebrating an Array of Achievements

The End-of-Year Awards ceremony is a momentous occasion where we celebrate our pupils' diverse talents and accomplishments. These awards cover various categories, including academic excellence, sportsmanship, creativity, community service, and more. By recognising achievements in various areas, we aim to foster a sense of pride and motivation among our learners. Every pupil has unique strengths, and the End-of-Year Awards provide an opportunity to honour and celebrate each student's individuality.

Your Role as Parents and Guardians: Encouraging a Growth Mindset

As parents and guardians, your support is instrumental in reinforcing the values of hard work, perseverance, and a growth mindset. We encourage you to celebrate your child's achievements, both big and small, and to emphasise the importance of learning and personal development. Your involvement in your child's education is invaluable, and together, we can continue to inspire a lifelong love of learning and a commitment to striving, inspiration and community.

Thank you for your ongoing support, and we look forward to celebrating the achievements of our pupils throughout the academic year.

Miss Whittington

Headteacher's Awards

Nursery 1 - Sanaa Girard	4JH - Simina Doros
Nursery 2 - Ruby Gill	4NN - Simisola Ajayi
RCB - Fatimah Alagago	4SU - Sienna McKenzie
RLS - Nailah Ajao	5AW - Sebastian Newland
RMK - Grace	5LR - Radhika Kulkarni
Francis- Ukachuckwu	5SS- Ayesha Asjad
1HH - Angelin Djomgoue	6DC - Tahrib Ferdoush
1BC - Zainab Ayorinde	6LW - Sasha Masha
1NH - Ambra Chifan	6PR - Adamas Bagdonas
2DM - Srikshitha Kaparaboina	Atlantis - Shanae Makuwuro
2FT - Rebecca Boadi	AQ- Rares Suci
Amoah	Art - Srikshitha Kaparaboina
2MC - Dorothy Ekhosuehi	Sport- Iqra Zakaria
3JS - Punnosri Das	
3KY - Raheem Remy	
3WA - Avneet Kaur	





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KS2

Year 6- Pupils embarked on an adventure to Hay-on-Wye as they visited Trewern Activity Centre for the week in early September. During their stay, pupils made lifelong memories as they went paddle boarding, gorge walking and caving whilst also exploring the local wildlife. Year 6, staff and pupils thoroughly enjoyed the trip.



Year 5- Our Year 5 pupils had a delightful time watching Matilda at the London Cambridge Theatre. This trip was in conjunction with our literacy curriculum and enabled all of our pupils to experience the dramatic and technical elements of a play. The pupil's shared their enjoyment on the day and have since written their own playscripts based on Macbeth. We strongly believe that this trip sparked their sense of imagination and supported them during the writing process





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KS1

Year 2- Pupils were very excited to visit London last term. To view the landmarks from different perspectives, the children went on the London Eye. From the pod, they were able to spot the Elisabeth Tower, the Shard, Buckingham Palace and St Paul's Cathedral. The trip finished with a boat trip along the River Thames where the children had the opportunity to see further landmarks, such as the Tower of London, and cruise underneath Tower Bridge.



Year 1- The pupils have adapted to their new classrooms and teachers well. They have enjoyed an enriching curriculum from the offset and have had memorable learning experiences. Last month, we did a fieldwork study in our local area, when we went to Beam Country Park and identified human and physical features, which we had been learning about in Geography. The children have also been exploring the importance of setting rules, working with others and learning about what healthy friendships look like in PSHE.

It has been a great start to the academic year and we are excited to progress in the pupils' learning journey during this half-term. We would also like to thank our Year 1 parents and guardians for their support.





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KS2

Year 4- The children had a fantastic day at Hever Castle. They had an incredible opportunity to step back in time and discover the world of the Tudors. They were so eager to explore the different rooms in the castle, which were filled with fascinating artefacts and antiques. It was a perfect mix of education and fun, and we could see the wonder in their eyes as they absorbed the rich history and the enchanting atmosphere of the castle. Their experience left them with stories to tell, a deeper understanding of history and beaming smiles on their faces!



Year 3- During the first half of the autumn term, Year 3 pupils took part in a six-week programme provided by the Royal Ballet School, with weekly workshops. They learnt new skills, applied French vocabulary linked to ballet moves and danced to live music, after which they put on a fantastic performance for their parents.

The pupils learnt all about light in our science topic. We explored different sources of light, how light is reflected and how reflective materials can be used to keep us safe at night. In RE, the pupils learnt a lot about the Sikh religion and the meaning behind the religious items they wear. We discussed different types of families, resolving conflicts and stereotypes during our PSHE topic of relationships.





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EYFS

Reception- Reception have thoroughly enjoyed welcoming our new cohort of children this term. The children have settled in very well and have become confident in exploring their new learning environments and are confident in negotiating the school space. Our topic for the half term was "Am I Unique?", where the pupils were able to share with the staff and peers about similarities and differences between them and others in their class. We read stories and texts to explore different themes around ourselves and our families. During PE lessons, we have explored indoor athletics, learning sprint starts and javelin. In art, we have looked at colour and tone and explored the features of our faces. In maths, the pupils are becoming confident and fast at subitising numbers to ten and in phonics we have learnt the first 20 phonemes. We are really excited about progressing on to our reading book next half term!

Nursery- In Nursery this term the children have been settling into their environment and I have been very impressed with how quickly they have adapted to new routines and rules. We have spent as much time as possible outside, making the most of the sun before the rain started. They have particularly enjoyed using the different types of bikes and scooters as well as watching the building works going on beside them and building their own constructions from various different resources. Learning to share and play collaboratively has been a focus and they are forming close friendships and have bonded well as a class. It has been a really good start to the year and I am excited about what they can achieve over the rest of this term.

Sports and Arts

- Mr Hoyte took a number of students to a Cross Country Competition. This was a very successful trip for Beam with one of our Year 3 students winning her race which included 40 children from around the borough. As well as Our Year 5 Boys placing 1st , 2nd and 3rd, in their race
- Year 5 and 6 students also attended an indoor athletics festival at Robert Clack Secondary School. All students performed well in a friendly competition against Robert Clack's Year 7
- As part of their Design and Technology curriculum, students worked with professionals to create amazing 3D models



 **BEAM WEBSITE**



 **BEAM TWITTER**



 **BEAM YOUTUBE**



Whole School Events

- We held our annual book fair during October. Thanks to your help we were able to raise around £1000, towards the schools book fund
- We also held our 1st Parent Summit, where parents had the chance to liaise with many visitors and discover different opportunities within our local area

Parent/Carer Events

- This term we are holding weekly 'coffee morning drop ins' every Wednesday from 8:45-10:30am, facilitated by Lifeline projects, which is a local charity commissioned by Barking and Dagenham to support local families
- There is also a first aid workshop for parents on Wednesday 29th November between 9-11am

Upcoming Events

- Year 6 forensic visit
- Year 1 will be visiting the Ragged School Museum to learn more about schools during the Victorian times. This is an exciting opportunity for children to be immersed in the past.
- Year 4 Eastbury Manor Trip - Inspiring Futures Young Creative Makerspace 2023



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Ready, Respectful, Safe

At Beam, we expect and encourage good behaviour and self-discipline from all pupils to cultivate an environment that promotes emotional development, effective learning and high standards. Through visible consistency, we are restorative in our approach, using a range of methods and strategies to maintain positive relationships. Our three simplified core rules: Ready, Respectful, Safe, ensure that we are consistent in our approach.

You will find our updated Behaviour Policy here: <https://beamcountyprimaryschool.org/policies>

We aim to provide an inclusive, calm, quiet atmosphere in the school and encourage children to move around responsibly. Our expectations of the children can only be realised through the co-operation and support between home and school. Should any difficulties be encountered, we invite parents to work with us to resolve them. Positive behaviour is a collective responsibility within the school. This extends beyond the individual classroom to cover every child and every area of the school and playground.

Attendance

We have congratulated over 57 percent of our pupils last half-term for achieving 100% Attendance – Well Done.

'School keeps you safe, it educates you, it prepares you for your future. Don't miss out





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School Uniform

We do have a school uniform and all children must wear it. This can be purchased from the school office along with our Preloved range

- Students must come to school in the full and correct uniform. If a pupil arrives in incorrect uniform parents will be contacted to come into the school and change their child into the correct uniform; or bring the correct uniform. If a pupil's uniform is damaged or lost, please advise the class teacher, by writing in your child's home/school diary.
- It is essential that you write your child's name in ALL their uniform. It is not our responsibility to look after or find a uniform that does not have a name in it. We believe in encouraging independence for our pupils, part of which is to look after their uniform.

The fundamental reason for the school having specific standards on dress and personal appearance is to prepare our pupils for a successful educational and personal career.

School Catering

A Selection of Halal, organic, meat, fish and vegetarian dishes are available daily.

Primary school children in state-funded schools in London will get free school meals for the 2023-24 school year. The Mayor of London is providing this funding as an emergency cost of living support measure.

Children who are entitled to free school meals because of family circumstances bring an additional £1,320 into the school budget. Therefore, if your child is entitled to FSM you still need to apply and register your entitlement, otherwise the school will not receive this additional funding. To register please go to the website below:

<http://www.lbbd.gov.uk/free-school-meals-pupil-premium>

Please ensure if your child brings in their own packed lunch, they have their name clearly labelled and the contents **do not** contain nuts or fish





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Attendance

First Day of term is Monday 30th October - Last Day of term is Thursday 21st December

Important Festive Dates

- Thursday 7th of December - Christmas Jumper Day- Children are invited to wear their most festive jumpers with their uniform
- Monday 11th December (pm)- Christmas Performances (Year 1 – Year 6)
- Tuesday 12th December (pm)- Christmas Performances (Year 1 – Year 6)
- Wednesday 13th December (pm)- Christmas Performances (Year 1 – Year 6)
- Thursday 14th December – Christmas dinner day
- Friday 15th December - FOB Winter Wonderland (Year 3 & Year 6)
- Monday 18th December - FOB Winter Wonderland (Reception & Year 4)
- Tuesday 19th December - FOB Winter Wonderland (Year 1 & Year 5)
- Tuesday 19th December – Nursery Performance
- Wednesday 20th December - FOB Winter Wonderland (Nursery & Year 2)
- Thursday 21st December - Pupil Christmas raffle winners announced #
- Reception performance – Date to be confirmed

