

# 2023 – 24 KS2 SATs

|                | 2022 - 23  |                            | 2023 - 24  |                            |                                     |  |   |
|----------------|--|----------------------------|--|----------------------------|-------------------------------------|--|---|
|                | Data with Exempt pupils<br>8 – Maths<br>9 – GPS & Reading<br>(1.19%) | Data without exempt pupils | Data with Exempt pupils<br>7 – Maths<br>8 – GPS & Reading (1.2%) | Data without exempt pupils | % Data with Exempt pupils<br>Change | % Data without exempt pupils<br>Change | Notes: Appeals, context                             |
| <b>Maths</b>   |  |                            |  |                            |                                     |  |   |
| <b>EXS</b>     | 80%  | 89%                        | 84.33% (70)  | 92.11% (70)                | +4.33%                              | +3.11%                                 |   |
| <b>GDS</b>     | 30%  | 33%                        | 42.16% (35)  | 46.05% (35)                | +12.16%                             | +13.05%                                |   |
| <b>Reading</b> |  |                            |  |                            |                                     |  |   |
| <b>EXS</b>     | 82%  | 93%                        | 83.13%   | 92% (75)                   | +1.13%                              | -1%                                    | 1 male pupil  |
| <b>GDS</b>     | 39%  | 45%                        | 37% (31)   | 41% (31)                   | -2%                                 | -4%                                    | 4 pupils: EAL: 3 boys & 1 girl                      |
| <b>Writing</b> |  |                            |  |                            |                                     |  |   |
| <b>EXS</b>     | 69% (58)   | N/A                        | 77.78% (63)  | N/A                        | +9%                                 | N/A                                    | 2 expected pupils left before moderation submission |
| <b>GDS</b>     | 11% (9)  | N/A                        | 15% (12)   | N/A                        | +4%                                 | N/A                                    |   |
| <b>GPS</b>     |  |                            |  |                            |                                     |  |   |
| <b>EXS</b>     | 81%  | 90%                        | 84.33% (70)  | 93.33% (70)                | +3.33%                              | 3.33%                                  |   |
| <b>GDS</b>     | 44%  | 49%                        | 62.65% (52)  | 69.33%(52)                 | +18.65%                             | +20.33                                 |   |

|      |         |         |       |     |     |    |      |       |
|------|---------|---------|-------|-----|-----|----|------|-------|
| Name | Reading | Writing | Maths | GPS | EAL | PP | SEND | OTHER |
|------|---------|---------|-------|-----|-----|----|------|-------|

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|             |     |     |     |     |              |            |      |                  |
|-------------|-----|-----|-----|-----|--------------|------------|------|------------------|
| S - female  | WTS |     |     |     | EAL (Band E) |            |      | LAC              |
| AK - male   | WTS | WTS |     | WTS | EAL (Band C) | PP         |      | New Arrival (Y6) |
| JB - male   |     | WTS | WTS |     | EAL (Band E) |            |      | Arrived Y2       |
| MN - male   | WTS | WTS | WTS | WTS | EAL (Band D) |            |      | New Arrival (Y6) |
| PN - male   | WTS |     |     | WTS | EAL (Band C) |            |      | Arrived Y3       |
| DD - female |     |     | WTS |     | EAL (Band D) |            | SEND |                  |
| MO - male   | WTS | WTS |     |     |              |            | SEND |                  |
| DA - male   | WTS | WTS |     |     |              |            | SEND |                  |
| DG - male   |     | WTS |     | WTS | EAL (Band D) | PP         | SEND |                  |
| DT - male   |     | WTS | WTS | WTS | EAL (Band E) | (entitled) |      |                  |
| JD - male   |     | WTS |     |     |              | PP         |      |                  |
| RM - male   |     | WTS |     |     | EAL (Band D) |            | SEND |                  |

| Name        | Reading | EAL | PP | SEND | Other |
|-------------|---------|-----|----|------|-------|
| SA - female | GDS     | EAL | PP |      |       |
| FA - male   | GDS     | EAL |    |      |       |
| EA - male   | GDS     | EAL | PP |      |       |
| KB - male   | GDS     | EAL |    |      |       |
| JD - male   | ARE     |     | PP |      |       |
| DE - female | ARE     |     |    |      |       |
| GG - male   | GDS     | EAL |    |      |       |
| KI - male   | GDS     | EAL | PP | SEND |       |
| SM - female | GDS     |     |    |      |       |

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|           |     |     |  |      |  |
|-----------|-----|-----|--|------|--|
| AM - male | GDS | EAL |  |      |  |
| DO - male | GDS | EAL |  |      |  |
| LR - m    | GDS | EAL |  | SEND |  |
| LR - f    | GDS | EAL |  | SEND |  |
| MS - m    | GDS | EAL |  |      |  |
| RS - m    | GDS | EAL |  | SEND |  |
| SS - m    | GDS | EAL |  |      |  |
| EW - f    | GDS | EAL |  |      |  |

| Name   | Maths | EAL | PP | SEND | Other |
|--------|-------|-----|----|------|-------|
| SA - m | GDS   | EAL | PP |      |       |
| FA - m | GDS   | EAL |    |      |       |
| EA- f  | GDS   | EAL | PP |      |       |
| KB - m | GDS   | EAL |    |      |       |
| JD - m | ARE   |     | PP |      |       |
| DE - f | ARE   |     |    |      |       |
| GG - m | GDS   | EAL |    |      |       |
| KI - m | GDS   | EAL | PP | SEND |       |
| SM - f | GDS   |     |    |      |       |
| AM - m | GDS   | EAL |    |      |       |
| DO - m | GDS   | EAL |    |      |       |
| LR - m | GDS   | EAL |    | SEND |       |
| LR - f | GDS   | EAL |    | SEND |       |
| MS - m | GDS   | EAL |    |      |       |
| RS - m | GDS   | EAL |    | SEND |       |
| SS - m | GDS   | EAL |    |      |       |
| EW - f | GDS   | EAL |    |      |       |