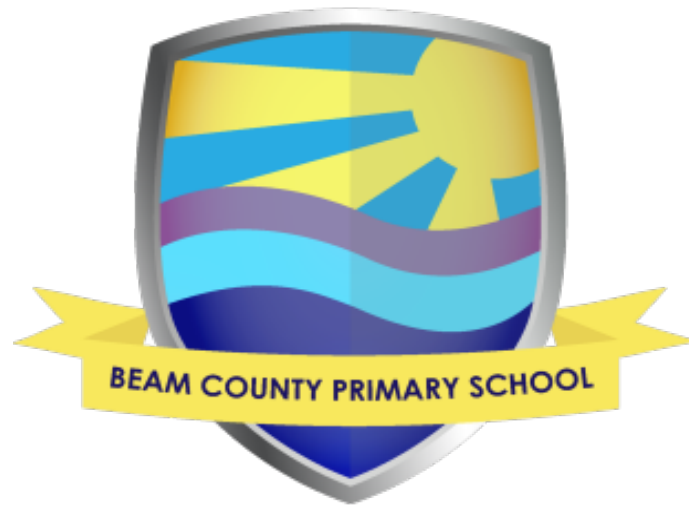


# Homework Policy



**Adopted: Updated 11<sup>th</sup> July 2024**

**Date: 11<sup>th</sup> July 2024**

**Review date: 11<sup>th</sup> July 2024**

**Next review due by:**

This policy is based on Government guidelines which highlight the link between homework and academic achievement. The time you spend on doing homework will develop more than academic skills alone. Homework sessions encourage you to use your time wisely, work independently and engage better with the subject matter. It will also improve your memory and critical thinking.

We are fully aware that there are some parents who appreciate the value of homework, whilst there are some that feel there is too much. Children lead extremely busy lives and have extracurricular commitments. Therefore, we will strive to set a reasonable amount of homework and give guidelines as to the amount of time children should spend on their homework. Over the past year the school has been reviewing the homework policy. Parents, Governors, teachers and children have all had a say in how best homework could support the children's learning. This policy is a result of listening to all views with the aim of inspiring children to learn.

#### Aims of the policy

Through implementation of this policy, we aim to:

- Give pupils the opportunity to extend their learning in areas of personal interest.
- Ensure a consistent approach throughout the school.
- To inspire children to develop the confidence, independence, self-discipline, and motivation needed to study on their own and prepare them for the next phase of education.
- To make set homework relevant and meaningful for the child linked to work done at school.
- Make expectations about homework clear to children, parents, and other carers.
- Provide opportunities for parents and children to work together, thereby, fostering an effective partnership between home and school, our community.
- It is a valuable life skill and links to homework commitments in Secondary school

#### Why do we value homework?

Children benefit greatly from the mutual support of parents and teachers in encouraging them to learn both at home and at school. As noted by the DfE "When parents and teachers work together to support children's learning, the results can have a significant impact on a child's education and achievements." By valuing home-school learning, pupils are afforded the opportunity to deepen their understanding and prepare themselves for the rigors of secondary school.

Homework	EYFS		KS1		KS2
Reading	Nursery children will bring home a school library book each week and this needs to be returned on your child's designated day so that they can choose a new book. The purpose of this 'home sharing' text is to develop children's knowledge of different literature and increase their knowledge of the world.	Reception will bring home a phonetically decodable reading book from the start of Autumn term 2. 5-8 minutes of reading time at least 3 times per week. Additional time should be spent in discussion of book e.g., literal, and inferential style questioning	Year 1 Books go home on a Tuesday and Friday - 10 minutes of reading time. Additional time should be spent in discussion of book e.g., literal, and inferential style questioning	Year 2 Books home on a Tuesday and Friday - 15 minutes of reading time. Additional time should be spent in discussion of book e.g., use of reading bookmarks to support questioning. From the Spring Term onwards, books will go home every night.	Children are expected to read 15 minutes of their reading book each night; if children do not manage it one night, they should read extra pages on other nights. Children should read aloud to an adult during the week where possible to support their development of reading fluency and expression.
	Children should be heard read their own story books from home/be read to by parents on other week nights e.g., bed time story which allows children to have lots of exposure to modelling of tone, intonation, expression etc. Please record and sign all instances of reading that take place at home		Children should be heard read their own story books from home/be read to by parents on other week nights e.g., bed time story which allows children to have lots of exposure to modelling of tone, intonation, expression etc. Please record and sign all instances of reading that take place at home		Though many children in KS2 are 'free readers' it is important that listening to them read aloud occurs during the week. As in KS1, having stories read aloud to them should continue, further developing tone, intonation and expression as the text becomes more complex. Exposure of and discussion around word meaning, inferred messages and news and magazine articles is beneficial. Parents or

				children can record instances of reading at home but must still be signed off by an adult.
English	In EYFS opportunities are provided for parents to access workshops to support their child's learning at home. This will be the introduction to oral blending for phonics and to start to recognise the sounds letters make.	In response to parental surveys and in line with recovery planning, English OR Maths homework will be sent home each week in Year 1. This is to be completed in the child's homework book. Instructions and copies of the homework will be displayed on Google Classroom	English and Maths homework will be sent home each week in Year 2. Activities will be linked to class-based learning. This is to be completed in the child's homework book. Instructions and copies of the homework will be displayed on Google Classroom	<p>KS2 homework will be set on an online platform – LBQ. LBQ homework will be set on a Friday with completion expected by the following Tuesday. Please inform the teacher before the hand in date if there are any problems completing the homework.</p> <p><b>Comprehension</b> will include: Vocabulary exploration Reading a question and then highlighting sections of the text.</p> <p><b>Writing</b> answers in detailed sentences with accurate punctuation and a range of conjunctions and sentence openers. Handwriting that is neat, accurately formed and joined. Accurate spelling. Grammar will include: A range of different types of answers e.g., completing missing words or circling answers. Answers requiring a full sentence must be correctly punctuated. Handwriting must be neat, accurately formed and joined. Accurate spelling.</p>
	Parents will be given ideas of how to develop early mark making at home, such as paintbrushes and water, different media to mark make with.	<p>Year 1 Simple labelling, grammar games, practical activities e.g., noun hunt</p> <p>Handwriting must be neat, accurately formed and sit on a line. Encourage accurate spelling of common</p>	<p>Year 2 GPS (Grammar, Punctuation and Spelling) style tick box questions, practical activities.</p> <p>Handwriting must be neat, accurately formed and sit on a line. Encourage children to join handwriting. Encourage accurate spelling of common</p>	Children will have one homework book where they record both English and Maths homework/Google Classroom. This homework will be given out on a xxx and returned on a xxx. Please inform the teacher before xx if there are any problems completing the homework. Homework not completed or returned on xxx will be completed during break and / or lunch time on xxx or xxx depending on the reason for the lack of completion.

		exception words (list in school planner)	exception words. (list in school planner)	<p>Consideration is always given for children with special circumstances.</p> <p><b>Comprehension</b> will include: Vocabulary exploration Reading a question and then highlighting sections of the text.</p> <p><b>Writing</b> answers in detailed sentences with accurate punctuation and a range of conjunctions and sentence openers. Handwriting that is neat, accurately formed and joined. Accurate spelling.</p> <p>Grammar will include: A range of different types of answers e.g., completing missing words or circling answers.</p> <p>Answers requiring a full sentence must be correctly punctuated.</p> <p>Handwriting must be neat, accurately formed and joined. Accurate spelling.</p>
Spelling	Reception children will receive a sound of the week sheet sharing with parents the focus sound from the week's phonics lessons. This sheet will have some example words to read and spell that can be practised at home.	Year 1 Children will receive a sound of the week sheet sharing with parents the focus sound from the week's phonics lessons. This sheet will have some example words, some creative activities to do at home and some handwriting practise.	Year 2 Children will receive a spelling list which will give the opportunity to try a range of spelling strategies to learn 10 words in preparation for a test the following week. The number of words will increase to 20 words by the end of the year.	<p>Spelling lists – Years 3, 4 and 5 will receive their spelling word lists after the spelling investigation lesson. Spelling words/rules will be explicitly taught in class. Spelling lists will be based on statutory words and words studied in that week's spelling investigation; more information can be found on our school website. Children will write their list of spellings in their home/school planner and will take these home to practise with over the subsequent week.</p> <p>Spellings will be tests at the start of the following spelling investigation lesson. This is usually a week later. Spelling words/rules will be explicitly taught each day in class.</p>

Maths	Parents are provided with Maths ideas and resources they can develop at home with their child, such as counting games, counting real life objects, number rhymes.	Children may practise subitising on One Minute White Rose app. Parents are encouraged to play games to encourage practice of subitising, cardinality and ordinality of numbers.	Year 1 A combination of consolidation tasks and practical activities / games to be played with parents.  KS1 homework may be set as hard copies or through Numberbots and One Minute Rose.	Year 2 Practical activities / games to be played with parents / consolidation of class work or pre-teaching new objectives which may be simple written calculations later in the year.  KS1 homework may be set as hard copies or through Numberbots and One Minute Rose.	KS2 homework will be set on an online platform – LBQ. LBQ homework will be set on a Friday with completion expected by the following Tuesday. Please inform the teacher before the hand in date if there are any problems completing the homework.  Homework will be based on the mental recall of number facts along with problem solving and reasoning.
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How will Homework achievements be recorded?	Reading packs are given to each child which will contain a home sharing book and a journal to record comments.	Reading packs are given to each child which will contain their school planner, reading book and phonics home learning sheet.	KS1 will have one homework book where the tasks will be stuck in.  Teachers will acknowledge receipt of the homework by a stamp or ticking it. Individual feedback on homework will not be in depth as teachers will analyse homework outcomes and correct misconceptions in class	All homework will be completed on LBQ and children will receive instant feedback on their progress.  Teacher will use the analysis tool on LBQ to inform class or individual next steps.
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<p>Rewards and Sanctions</p> <p>As a school community, we recognize the importance of intrinsic motivation. Accordingly, the completion of homework should be driven by the student's own desire to succeed. We encourage parents to foster this motivation in their children. In instances where a pupil exceeds the homework expectations, they will be awarded house points and/or stickers.</p> <p>When homework is not completed, parents and carers are encouraged to communicate this with the school via the home/school diaries. Persistently failing to complete homework on time will result in pupils losing points on Go4Schools. Teachers and support staff will make every effort to facilitate the completion of homework at various times during the school day. However, it must be acknowledged that this may not always be feasible.</p>						
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