



Full Governing Body Paper – EYFS Update Report	
<b>From:</b> Kerry Taylor	<b>Date:</b> 30 <sup>th</sup> September 2024
<b>Date of meeting:</b> Wednesday 9 <sup>th</sup> October 2024	<b>Agenda Item No.</b>
<b>Aim of paper:</b> For the Governing body to develop awareness of phase group/department action plan	
<b>Action required:</b> For the Governing body to review and note the report.	
<b>Strategic Objective:</b> Operational Plan 2024 - 25	

## Introduction

This report provides a comprehensive overview of how the department/phase group objectives feed into the school's operational plan. It highlights our school's strengths, identifies areas for improvement, and outlines strategies for enhancing the quality of provision within the department/phase group.

## Background

Beam Primary School received its Ofsted inspection in 2019.

- Planning and sequencing of:
  - Modern Foreign Language (Archaic Language)
  - Design and Technology
  - Music
- This was the second section 8 inspection judged to be 'good' on 24 May 2011.
- Context - Deprivation above average; EAL well above average; %EHC well below average; % FSM above average.

## Current key facts

- Children on roll- Nursery have 49 pupils  
Reception have 71 pupils (31 pupils have joined in September)
- In Nursery, 5 pupils not toilet trained
- Across EYFS 6 pupils with high SEND needs

- Awaiting to fulfil Reception class teacher post (job advert is on website)

#### Key successes to date

- 2023-2024 GLD was 66.7% (LA 67.2%) this is a huge achievement to the EYFS team as there were 2 pupils who had poor attendance and have now left the school but had to be included in data equating to 3%. 7 pupils have an EHCP and 1 pupil is awaiting an EHCP who receive provision from Atlantis or 1:1 support within class which equates to 12%.
- Statutory RBA has been completed with pupils
- EYFS Lead has been working with subject leads to develop curriculum areas within Nursery and Reception to support them in planning for progression and the mapping of components
- Children from our nursery have made smooth transitions into Reception and have adapted quickly to the routines of Reception.
- Phonics teaching has started alongside reading groups to ensure maximum teaching time is utilised. Phonics coffee morning for parents arranged for Friday 18<sup>th</sup> October.
- Floorbooks have been implemented this academic year across Nursery and Reception to ease teacher workload and support subject leads to track and monitor their subject within EYFS.

#### Areas to develop

- Outdoor provision- objective within action plan is the need to develop and enhance the outdoor provision across Nursery and Reception with a focus on maths, writing and UTW learning opportunities (resources need to be purchased- tuff trays and stand, resources to develop geography, history and science learning)
- Staff CPD- bespoke EYFS training that develops staff knowledge and application of developing oracy linked to curriculum objectives.
- To develop strong parental links and learning opportunities for parents- to work alongside PSA Diana in providing parental sessions to develop children's learning opportunities. Run Peep sessions as I am a trained Peep facilitator (passed April 2024) to support parents and carers.