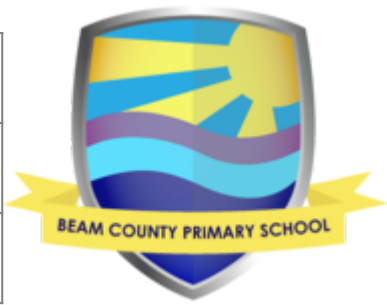


# 2024/25 School Development Plan

School Name	Beam Primary School
Headteacher	Tracey Whittington
Date last reviewed	Please also refer to Beam's Operational Plan



% of SDP Complete		0%
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## SDP Progress

## SDP KPI Data

Total Tasks / Milestones	<div>Percentage of activities link to each SEF category</div> <div><div><div>L&amp;M</div><div>B&amp;A</div><div>PD</div><div>QoE</div></div></div>	SDP review date	Please also refer to Beam's Operational Plan
42		Total SDP expenditure	£113,337
Total Tasks / Milestones Overdue		Total number of objectives	6
0		Total Links with the SEF	42

<b>Objective 1:</b>	To further enhance the quality of education and ensure sustained excellence, our objective is to further develop and refine the curriculum, pedagogy, and assessment in Mathematics, Geography, and Religious Education. By fostering innovative teaching strategies, deepening subject knowledge, and implementing robust assessment practices, we aim to provide a well-rounded and engaging learning experience that promotes critical thinking, cultural awareness, and a lifelong love for learning among all pupils.					
Tasks / Milestones		Lead	Cost (£)	Due Date	% Complete	Link to SEF
Mathematics - See Action Plan		Subject co-ordinator (Mrs Neale)	£8,000	Jul 25		Quality Of Education
Geography - See Action Plan		Subject co-ordinator - Miss Whittington	£8,000	Jul 25		Quality Of Education
Religious Education - See Action Plan		Subject co-ordinator - Mrs Tinuoye	£5,000	Jul 25		Quality Of Education
Education Excellence - See Action Plan		Mr Wilson	£6,000	Jul 25		Quality Of Education
Assessment Action Plan - See Action Plan		Mr Rusirevi	£4,000	Jul 25		Quality Of Education
Metacognition Action Plan		Mrs Kyreziu	£500	Jul 24		Quality Of Education
Home learning enriches the impact of the curriculum and is used to consolidate knowledge or prepare for future learning		PGLs	£1,000	Nov 24		Quality Of Education

<b>Objective 2:</b>	To promote holistic pupil well-being and academic excellence, our objective is to enhance healthy eating across the school while refining and enriching the Physical Education curriculum; we aim to foster lifelong healthy habits, physical fitness, and a deep understanding of nutrition, empowering pupils to make informed choices that support their overall well-being and development.					
Tasks / Milestones		Lead	Cost (£)	Due Date	% Complete	Link to SEF
Healthy Eating Initiatives		AH - Mrs McKenzie	£2,000	Jul 25		Personal Development
Enhancing the Physical Education Curriculum		PE lead - Mr Purcell	£20,740	Jul 25		Quality Of Education
Cross-Curricular Activities for Holistic Well-being		Mrs Kryeziu	£3,000	Jul 25		Personal Development
Community Involvement and Family Engagement		AH - Mrs McKenzie	£3,000	Jul 25		Personal Development
Incentives and Recognition Programs		AH - Mrs McKenzie	£0	Jul 25		Behaviour & Attitude
Integration of Technology for Tracking and Learning		AH - Mrs McKenzie	£1,000	Jul 25		Personal Development
Special Focus on Mental Well-being		AH - Mrs McKenzie	£1,000	Jul 25		Personal Development
To provide high-quality nutritious and diverse meal options that cater to all dietary needs and preferences, while ensuring effectiveness and operational efficiency through the modernisation of catering systems.		SBM - Mrs Buchanan	£15,000	Jul 25		Leadership & Management

<b>Objective 3</b>	To ensure inclusive excellence across all subjects, we aim to further enhance the curriculum, pedagogy, and assessment for students with Special Educational Needs and Disabilities (SEND). By embedding adaptive teaching strategies, personalised Provision Plans, and comprehensive assessment methods, we aim to provide equitable access to high-quality education, fostering the academic and personal development of every learner and empowering them to achieve their full potential.					
Tasks / Milestones		Lead	Cost (£)	Due Date	% Complete	Link to SEF
Curriculum Adaptation for SEND Learners		SENDCo - Miss Mooney	£1,000	Jul 25		Quality Of Education
Adaptive Teaching Strategies		SENDCo - Miss Mooney	£1,000	Jan 25		Quality Of Education
Personalised Provision Plans		SENDCo - Miss Mooney	£1,097	Jul 25		Quality Of Education
Inclusive Pedagogy for All Subjects		Curriculum Lead - Mr Wilson	£14,300	Jul 25		Quality Of Education
Comprehensive Assessment Methods		Mr Rusirevi	£0	Jul 25		Quality Of Education
Social-Emotional and Personal Development		SENDCo - Miss Mooney	£5,000	Jul 25		Personal Development
Assistive Technology and Tools		SENDCo - Miss Mooney	£200	Jul 25		Quality Of Education
Parent and Specialist Collaboration		SENDCo - Miss Mooney	£1,000	Jul 25		Leadership & Management
Professional Development for Teachers		SENDCo - Miss Mooney	£1,000	Jul 25		Quality Of Education

<b>Objective 4:</b>	To enhance teaching excellence, our objective is to further improve pedagogy by embedding Rosenshine's Principles of Instruction and strengthening the 'We Do' phase of the Gradual Release Model (Fisher and Frey). By focusing on effective teacher-led guidance and modelling of the 'Fading Effect', we aim to create a more structured, supportive, and engaging learning environment where pupils build confidence and mastery through guided practice, deepening their understanding and enhancing overall outcomes.					
Tasks / Milestones		Lead	Cost (£)	Due Date	% Complete	Link to SEF
Structured Guided Practice Sessions (We Do)		PGL	£500	Jul 25		Behaviour & Attitude
Fading Support Gradually		PGL	£1,000	Jul 25		Behaviour & Attitude
Guided Group Work (Collaborative Learning)		PGL	£1,000	Jul 25		Behaviour & Attitude
Using Rosenshine's Principles of Instruction in the 'We Do' Phase		Curriculum Lead - Mr Wilson & Miss Whittington	£500	Jul 25		Personal Development
Fostering Mastery through Consistent Feedback		PGL	£0	Jul 25		Leadership & Management
Classroom Routines to Enhance Rosenshine's and Gradual Release Principles		PGL	£0	Jul 25		Leadership & Management
Modelling Metacognition and Self-Regulation		PGL	£500	Jul 25		Quality Of Education
Collaborative Review and Deepening Understanding		PGL	£0	Jul 25		Quality Of Education
Formative Assessment Strategies During Guided Practice		PGL	£0	Jul 25		Quality Of Education
Embedding the Gradual Release Model Across Subjects		Curriculum Lead - Mr Wilson & Miss Whittington	£500	Jul 25		Quality Of Education

<b>Objective 5:</b>	To drive continuous improvement in teaching excellence, our objective is to implement a coaching model that deepens the application of Rosenshine’s Principles of Instruction, the Fading Effect, and the Gradual Release of Responsibility model. Through targeted coaching and professional development, we aim to empower teachers to refine their instructional practices, gradually transitioning from explicit guidance to pupil independence while maintaining high standards of engagement, clarity, and pupil mastery.					
Tasks / Milestones		Lead	Cost (£)	Due Date	% Complete	Link to SEF
Peer Observation and Collaborative Feedback		PGL	£3,000	Jul 25		Quality Of Education
Instructional Coaching Cycles		PGL	£0	Jul 25		Quality Of Education
Co-Planning and Lesson Design Workshops		PGL	£0	Jul 25		Quality Of Education
Microteaching and Video Analysis		Curriculum Lead - Mr Wilson & Miss Whittington	£0	Jul 25		Quality Of Education
Professional Learning Communities (PLCs)		PGL	£1,000	Jul 25		Leadership & Management
Targeted Professional Development Workshops		PGL	£1,000	Jul 25		Leadership & Management
Action Research Projects		PGL	£500	Jul 25		Leadership & Management
Mentorship and Teacher Pairing		PGL	£1,000	Jul 25		Leadership & Management