

# Beam Primary School

## Self-Evaluation 2024/25

Headteacher	Tracey Whittington
Last Ofsted Inspection Date	7/11/2019
Last Ofsted Grade	Good
Date of last SEF Review	
Date of current SEF Review	

## About Beam Primary School

Beam County Primary School is a dynamic and innovative school based in the heart of the UK. Our mission is to provide a nurturing and inclusive environment where every student can reach their full potential. We believe in equipping our students with the skills and knowledge they need to succeed in an ever-changing world.

At Beam County Primary School, we emphasize values such as striving, being inspirational, and community. We strive to instill these values in our students, both inside and outside the classroom. We believe that a strong moral compass is just as significant as academic achievement.

The staff are hard-working and dedicated to our pupils, parents and each other. We are committed to maintaining a high standard of education and continuously improving our school.

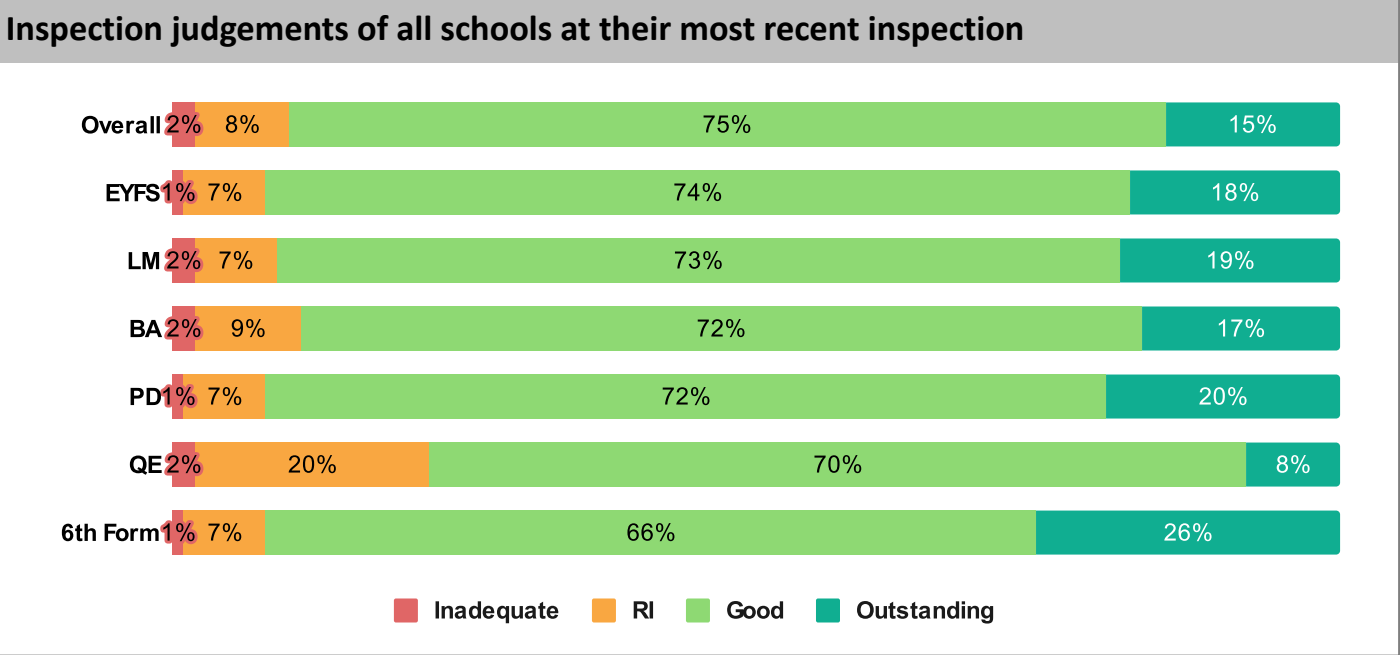
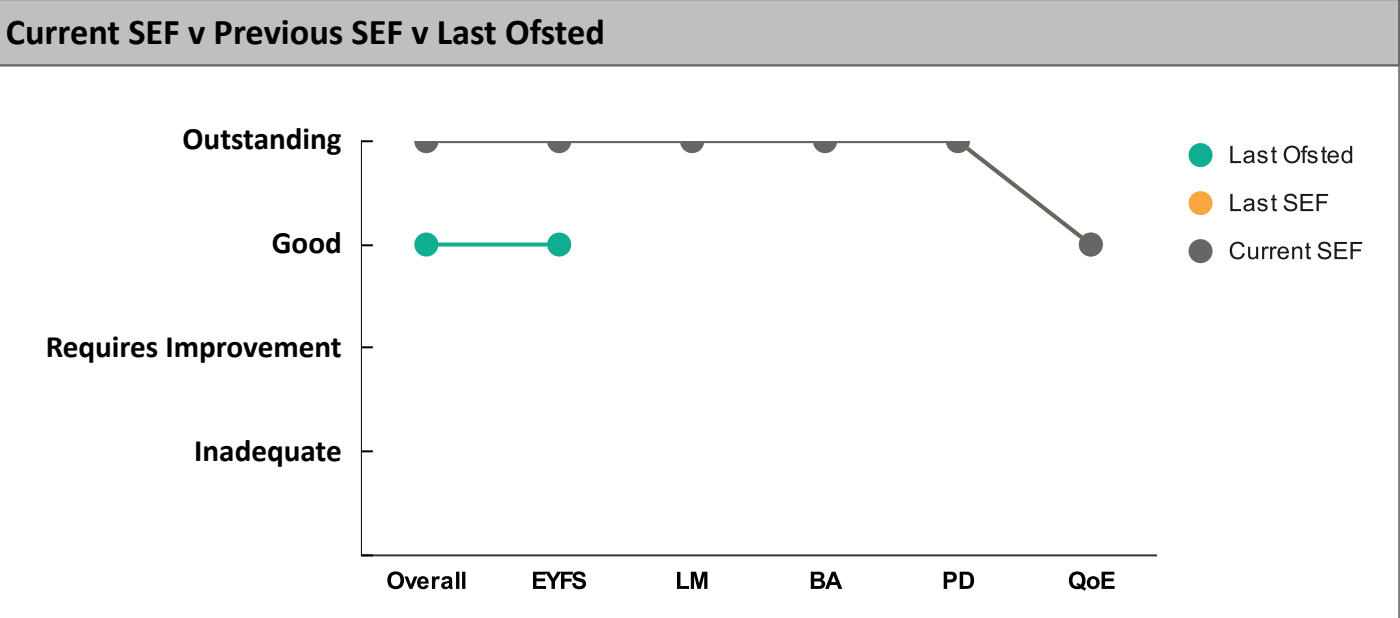
In terms of our academic offerings, Beam County Primary School provides a comprehensive curriculum designed to cater to the individual needs of our pupils.

We also offer a range of extracurricular activities, including sports teams, music and drama clubs, and various other enrichment programs. We believe these activities are essential to a pupils' education, helping to develop necessary skills such as teamwork, leadership, and creativity. Thus, we aim to provide a well-rounded education that prepares our pupils for further education or the world of work.

Beam County Primary School also values the importance of community and social responsibility. We encourage our pupils to give back to their community through reflection in the curriculum, considering sustainability and diversity, and developing a sense of empathy and compassion in our pupils.

As a school, we believe in fostering a collaborative and supportive environment. Our staff are dedicated professionals who are committed to our pupils' success. We encourage open and transparent communication between staff, students, and parents so that everyone is involved in the educational journey.

Current SEF Overview					
KEY	EYFS	LM	BA	PD	QoE
	Early Years Foundation Stage	Leadership & Management	Behaviour & Attitude	Personal Development	Quality Of Education
Overall	I	RI	G	O	
	#N/A				Not Applicable
EYFS					Outstanding
LM					Outstanding
BA					Outstanding
PD					Outstanding
QoE					Good



Overall SEF Grade			
Current SEF	#N/A		Not Applicable
Previous SEF	<div></div>		Outstanding
Last Ofsted Grade	<div></div>		Good
Inspection judgements of all schools at their most recent inspection			
Inadequate: 2%	Requires Improvement: 8%	Good: 75%	Outstanding: 15%
EARLY YEARS FOUNDATION STAGE			
Current SEF	<div></div>		Outstanding
Previous SEF	<div></div>		Outstanding
Last Ofsted Grade	<div></div>		Good
Inspection judgements of all schools at their most recent inspection			
Inadequate: 1%	Requires Improvement: 7%	Good: 74%	Outstanding: 18%
LEADERSHIP AND MANAGEMENT			
Current SEF	<div></div>		Outstanding
Previous SEF	<div></div>		Outstanding
Last Ofsted Grade	#N/A		
Inspection judgements of all schools at their most recent inspection			
Inadequate: 2%	Requires Improvement: 7%	Good: 73%	Outstanding: 19%
BEHAVIOUR AND ATTITUDES			
Current SEF	<div></div>		Outstanding
Previous SEF	<div></div>		Outstanding
Last Ofsted Grade	#N/A		
Inspection judgements of all schools at their most recent inspection			
Inadequate: 2%	Requires Improvement: 9%	Good: 72%	Outstanding: 17%
PERSONAL DEVELOPMENT			
Current SEF	<div></div>		Outstanding
Previous SEF	<div></div>		Outstanding
Last Ofsted Grade	#N/A		
Inspection judgements of all schools at their most recent inspection			
Inadequate: 1%	Requires Improvement: 7%	Good: 72%	Outstanding: 20%

QUALITY OF EDUCATION			
Current SEF	<div></div>		Good
Previous SEF	<div></div>		Good
Last Ofsted Grade	#N/A		Not Applicable
Inspection judgements of all schools at their most recent inspection			
Inadequate: 2%	Requires Improvement: 20%	Good: 70%	Outstanding: 8%

## SEF Update (Summary)

	Current SEF Grade: Not Applicable		Last Ofsted Grade: Good
<p>Our self-evaluation report to the school governors reflects our ongoing commitment to providing an exceptional learning environment for our pupils. Our leadership has strongly focused on effective communication, professional development, and impactful governance, resulting in positive pupil outcomes and effective financial management. Our commitment to community engagement, feedback response, safeguarding, and innovation has also been evident, and we are dedicated to building on these strengths in the future.</p> <p>In the area of Behaviour and Attitude, our school has excelled in creating a positive environment for all pupils. We have exceeded expectations in mental health support, extra-curricular activities, and promoting empathy, understanding, and respect among our pupils. Moving forward, we aim to continue providing targeted training and activities to maintain and further improve these standards, ensuring that our school remains a supportive and respectful environment for all.</p> <p>Our self-evaluation in Personal Development highlights our dedication to promoting our pupils' well-being and all-round personal development. Our comprehensive support for emotional well-being, diverse extra-curricular activities, and promotion of cultural awareness have all contributed to our strong performance in this area. Moving forward, we aim to continue diversifying our activities, providing structured life skills programs, and improving our curriculum to enhance our approach to personal development further.</p> <p>In the Quality of Education category, our self-evaluation indicates that we provide a positive learning environment, achieving highly and demonstrating a strong commitment to continuous improvement. We have identified a few areas for enhancement, such as oracy within our 'We Do' phase of teacher (Fisher Frey) and embedding of retrieval across the curriculum to further enhance critical thinking. Targeted pedagogy for pupils with SEND, enhancing curriculum delivery and assessment practices and providing diverse opportunities for pupils. In addition, the delivery of healthy eating to impact on lifelong habits. We are dedicated to implementing these activities to drive continuous improvement in the quality of education our school provides and to maintain our outstanding standards.</p> <p>Our self-evaluation report reflects our staff and pupils' dedication, hard work, and commitment to creating a positive and effective learning environment. Our ongoing focus on improvement and our commitment to building on our strengths will ensure that our school continues to provide an exceptional education for all our pupils.</p>			

## SEF Update (Leadership and Management)

Current SEF Grade: Outstanding	Last Ofsted Grade:
<p>Our school's leadership has demonstrated a commitment to effectively communicating and embodying its vision, ensuring it is shared and supported by all school community members. To build on this, the leadership team can further involve staff and pupils in developing and refining the school's vision: to create a Lifelong Love of Learning, ensuring a shared sense of ownership and commitment to its success by implementing coaching for this academic year.</p> <p>The leadership invests in continuous professional development and empowers staff to improve their practice and pupil outcomes, which is evident in the high quality of teaching and learning at our school. Moving forward, the leadership will continue to support staff in identifying individual professional development needs and providing opportunities for collaborative learning and sharing of best practices.</p> <p>Leadership actions have directly and positively impacted pupil outcomes across a range of measures, including academic achievement, attendance, and personal development. To maintain and further improve these outcomes, leadership will continue to monitor data carefully, implement targeted interventions as necessary, and champion a culture of high expectations for all learners.</p> <p>The school's governance effectively holds the leadership accountable, ensuring performance accountability and adherence to statutory requirements. To enhance this, the leadership will continue to provide governors with regular, transparent updates on school improvement priorities and progress and seek their input on strategic decisions.</p> <p>Financial resources are managed effectively and efficiently, with clear alignment to the school's priorities and educational outcomes, as evident from the significant progress that our pupils make. As we move forward, the leadership will seek ways to innovate how we approach the high level of SEND needs and the resourcing to ensure we recover from our deficit budget.</p> <p>The leadership actively engages with the wider school community to foster partnerships that enhance pupil learning and well-being. Building on this strength, the leadership can continue to seek feedback from the wider community and use it to inform decision-making and improve relationships with external partners.</p> <p>The leadership effectively responds to feedback from staff, pupils, parents, and the community, using it to inform and develop school improvement strategies. Moving forward, the leadership can implement more formalised channels for governors to develop their governance understanding and knowledge to ensure that they are informed and further skilled when considering strategic objectives.</p> <p>Safeguarding is a top priority, with all policies and practices effectively ensuring the safety and well-being of every pupil. To maintain this outstanding commitment to safeguarding, the leadership will continue to provide regular training and updates to staff, involve pupils in safeguarding initiatives, and engage parents in awareness and involvement. Furthermore, Governors will be invited to attend more detailed CPD.</p> <p>The leadership fosters a culture of innovation, encouraging and implementing new ideas to adapt to changing educational landscapes and challenges. To sustain this culture, the leadership will continue to provide opportunities for staff to pilot new strategies and share successful practices, as well as seek out partnerships with</p>	

other innovative organizations to stay abreast of best practices in education leadership.

In summary, our school's leadership and management are strong, with clear evidence of effective communication, professional development, impact on pupil outcomes, governance, financial management, community engagement, feedback response, safeguarding, and innovation. As we move forward, the leadership team is committed to building on these strengths to ensure that the school continues to excel in all areas of leadership and management.

## SEF Update (Behaviour and Attitudes)

<b>Current SEF Grade: Outstanding</b>		<b>Last Ofsted Grade:</b>
<p>The school's self-evaluation in the Behaviour and Attitude category is a reflection of the dedication and hard work of all staff and students. The commitment to creating a positive learning environment is evident in the responses to the self-evaluation questions.</p> <p>Beam will continue to provide regular training and professional development for staff on behaviour management and promoting a positive attitude towards learning. We will develop a plan for parents to understand and engage with these standards.</p> <p>To further embed our Behaviour Policy, we have a schedule of CPD for all staff, which aligns with When the Adults Change (Paul Dix), a relational approach to behaviour. Furthermore, key staff personnel will be trained in Parent Coaching Training to disseminate our approach for parents (When the Parents Change - Paul Dix).</p> <p>Our Pupil Parliament and House Captains ensure initiatives enhance communication and engagement between pupils and the school. Additionally, recognition and reward systems reinforce the maintenance of high attendance standards. Our Soft Start, warm bagels and greetings also ensure that pupils are punctual.</p> <p>Furthermore, through our wellbeing health checks twice a day, we continue with our pastoral care and early intervention, as this helps the school to provide the necessary support for pupils who may be struggling.</p> <p>This outstanding self-evaluation grade is not based on complacency but rather as a benchmark for continued improvement. By regularly reviewing and refining our strategies and initiatives, we ensure that our standards in the Behaviour and Attitude category remain high.</p> <p>In conclusion, the school's self-evaluation in the Behaviour and Attitude category is a testament to the positive environment that has been fostered. We are constantly striving to ensure that we have high expectations for behaviour and attitude.</p>		



## SEF Update (Personal Development)

<b>Current SEF Grade: Outstanding</b>	<b>Last Ofsted Grade:</b>
<p>As headteacher, I am pleased to report that our school has made continual progress in Personal Development. Our self-evaluation indicates that we are currently performing highly effectively, promoting our pupils' well-being and all-around personal development. This is particularly noteworthy for our pupils with SEND.</p> <p>In addition, our robust support system for emotional well-being and mental health ensures that all pupils have access to the help and guidance they need. We will continue to work closely with external agencies to ensure we use the best practices and are current with the latest research and resources in this area.</p> <p>Our pupils also have access to various extracurricular activities, which enrich their personal growth. To build on this, we will further diversify the range of activities on offer, ensuring that there is something for every interest and ability.</p> <p>As part of our dedication to promoting independence and preparation for future success, we will implement a structured program for teaching life skills, focusing on financial literacy, leadership opportunities, and basic cooking skills.</p> <p>Our school also effectively fosters cultural awareness, helping to prepare pupils to be thoughtful and active global citizens. We will continue celebrating different cultures and traditions within our school community to maintain this high standard. We will actively work to diversify our curriculum further to include a broader range of perspectives, developing our neuro-diversity strand.</p> <p>Our strong emphasis on respect for oneself and others is evident in our pupils' attitudes. We will build on this by integrating opportunities for pupils to discuss and understand key concepts such as empathy, tolerance, and the impact of their actions on others.</p> <p>Our commitment to physical health and well-being is demonstrated through our excellent physical education program and promotion of healthy lifestyles. We will continue encouraging and educating our pupils on the importance of staying active and making healthy choices; this strand is a school improvement priority as we work in conjunction with our catering team.</p> <p>Finally, our safe and supportive environment is maintained through strong relationships between staff and pupils and among the pupils. To reinforce this, we will continue our restorative practices training and further develop our anti-bullying initiatives.</p> <p>The strong foundation we have in place for personal development at our school allows us to build on our successes and ensures that our pupils continue to grow into well-rounded, confident, and compassionate individuals who are fully prepared for their futures.</p>	

## SEF Update (Quality of Education)

	<b>Current SEF Grade: Good</b>		<b>Last Ofsted Grade: Not Applicable</b>
<p>The self-evaluation report for the Quality of Education category demonstrates that we are achieving very well overall and providing a positive learning environment for our pupils. We recognise the importance of continued improvement and have highlighted areas that we can focus on to enhance our school's education standards.</p> <p>In response to the self-evaluation, we aim to implement several activities aligned with the Ofsted inspection framework to improve the quality of education further provided to our pupils. Firstly, to address the progress of disadvantaged pupils and those with special educational needs and disabilities (SEND), we are reviewing our curriculum in Year 3 to ensure that pertinent smaller steps are made and resourced. This will involve close monitoring of their progress and providing individualised Personalised Plans to ensure that they receive the necessary support to achieve at the same level as their peers nationally.</p> <p>We will further enhance our curriculum delivery and assessment practices to elevate pupils' attainment in core subjects. This will involve extensive training for our teaching staff to use the most effective teaching methods and assessment tools proven to maximise pupil attainment in English and Mathematics.</p> <p>In addition, to foster the development of skills necessary for future learning and employment, we will introduce more opportunities for pupils to develop resilience, creativity, and critical thinking. This could include expanding our extracurricular activities to incorporate more creative and problem-solving tasks and providing opportunities for pupils to take on leadership roles within the school community.</p> <p>Furthermore, we acknowledge the importance of engaging and motivating our pupils to learn and demonstrating positive attitudes towards their education. To achieve this, we will explore additional incentives and rewards for pupils who actively engage in their learning and positively contribute to the school environment.</p> <p>Regarding the impact of the school's curriculum design on educational outcomes, we plan to review and adapt our curriculum to ensure that it meets the needs of all our pupils and effectively prepares them for their next stage of education, training, or employment. This will involve consulting with staff, pupils, and parents to comprehensively understand what is working well and where improvements can be made in our current curriculum.</p> <p>Lastly, we will continue providing diverse opportunities for pupils to succeed in extracurricular activities, promoting their personal development and well-being. We recognise the importance of a holistic education that goes beyond academic achievements and are committed to providing a wide range of extracurricular activities to cater to the diverse interests of our pupils.</p> <p>In conclusion, the self-evaluation report has provided valuable insights into the areas in which we excel and where there is room for improvement. We are dedicated to implementing the suggested activities to drive continuous improvement in the quality of education our school provides and maintain our outstanding standards.</p>			

# SEF Update (EYFS)

Current SEF Grade: Outstanding	Last Ofsted Grade: Good
<p>Upon conducting our self-evaluation report, the overall strength of our EYFS curriculum remains outstanding, with particular success in tailoring our academic program to suit the learning needs and interests of all children. To maintain such standards, we will ensure that we consistently review and enrich our curriculum, collaborating with families further to understand the needs and interests of our pupils. We take pride in our practices that support children with special educational needs and disabilities and those from disadvantaged backgrounds. Nevertheless, to further enhance our provision in this area, we will hold more training sessions to equip staff with the skills and knowledge required to monitor and track every child’s progress effectively.</p> <p>The learning surroundings we offer - both indoor and outdoor - are carefully designed to encourage children’s exploration, learning, and play, which promotes their development in various ways. To maintain this high level of provision, we will continuously evaluate our learning environment, seeking improvement opportunities and investing in resources accordingly. Furthermore, our teaching strategies are effective, and this is reflected in our assessment practices, which are used accurately to inform and adapt teaching practices. To ensure that our assessments remain a key tool for educators, we will provide regular training sessions on assessment-related topics alongside opportunities for collaborative assessment moderation amongst staff.</p> <p>Inclusivity and parental engagement are key elements of our practice. We will continue to engage parents and carers in their child's learning by providing regular communication opportunities and organising regular meetings and workshops to involve families in their children’s overall development. We acknowledge that smooth transitions are vital in supporting children's learning and emotional needs, and we have been successful in achieving this. We aim to continue to support smooth transitions by collaborating with Key Stage 1 practitioners to ensure a coherent experience for our children.</p> <p>Leadership and management in EYFS are strong, but for continuous improvement, we will further develop staff professional development by effectively targeting each individual's needs and setting up regular evaluations to measure the progress of our staff.</p> <p>In conclusion, this self-assessment report affirms our continuous effort to provide quality educational provision for all children. While our standards are high, we are committed to maintaining and enhancing our practices to ensure children's safety, health, and emotional well-being in our care. We will continue to work together as a team to ensure that the strategies mentioned in this report are effectively implemented to achieve our vision of providing a solid foundation for children’s future learning and development.</p>	