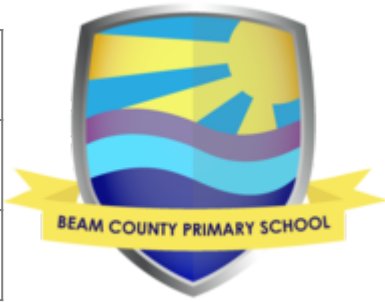


2025/26 School Development Plan

School Name	Beam Primary School
Headteacher	Tracey Whittington
Date last reviewed	Please also refer to Beam's Operational Plan



% of SDP Complete	0%
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SDP Progress

SDP KPI Data

Total Tasks / Milestones	<p style="text-align: center;">Percentage of activities link to each SEF category</p> <ul style="list-style-type: none"> ● L&M ● PD ● QoE 	SDP review date	Please also refer to Beam's Operational Plan
54		Total SDP expenditure	£39,400
Total Tasks / Milestones Overdue		Total number of objectives	6
0		Total Links with the SEF	54

Objective 1:	To further enhance the quality of education and ensure sustained excellence, our objective is to further develop and refine the curriculum, pedagogy, and assessment in Mathematics, Geography, and Computing. By fostering innovative teaching strategies, deepening subject knowledge, and implementing robust assessment practices, we aim to provide a well-rounded and engaging learning experience that promotes critical thinking, cultural awareness, and a lifelong love for learning among all pupils.					
Tasks / Milestones		Lead	Cost (£)	Due Date	% Complete	Link to SEF
Mathematics - See Action Plan		Mrs Neale	£1,000	Jul 26		Quality Of Education
Geography - See Action Plan		Mr Wilson & Miss Whittington	£2,000	Jul 26		Quality Of Education
Science - See Action Plan		Mrs Neale	£3,000	Jul 26		Quality Of Education
Computing Action Plan		Curriculum lead supporting Mr Samuels	£3,000	Jul 26		Quality Of Education
Assessment Action Plan - See Action Plan		Mr Rusirevi	£0	Jul 26		Quality Of Education
Metacognition Action Plan		Mrs Kyreziu	£500	Jul 26		Quality Of Education
Home learning enriches the impact of the curriculum and is used to consolidate knowledge or prepare for future learning		PGLs	£1,000	Nov 26		Quality Of Education

Objective 2:	Strengthen the curriculum implementation and consistency across all subjects so that “learning is coherently planned and sequenced” and resulting in increased depth of understanding.					
Tasks / Milestones		Lead	Cost (£)	Due Date	% Complete	Link to SEF
Quality of Education – Curriculum Implementatio - Whole-school curriculum audit to identify strengths, gaps, and variability (post-review subjects)		Mr Wilson and Mrs Kryeziu (Curriculum Leaders)	£0	Dec 25		Quality Of Education
Teaching & Learning Consistency - Develop consistent, school-wide non-negotiables for lesson design (modelling, scaffolding, retrieval, vocabulary)		Mr Wilson, Mrs Kryeziu & SLT - Consistency	£1,000	Feb 26		Quality Of Education
Assessment & Curriculum Implementation - Embed assessment checkpoints in foundation subjects to identify misconceptions earlier and close gaps		Curriculum Leaders	£0	Apr 26		Quality Of Education
Teacher Expertise - Launch subject-specific CPD programme to strengthen teacher subject knowledge		Curriculum Leaders	£3,000	Feb 26		Quality Of Education
Curriculum Implementation & Pupil Memory - Improve curriculum resources and knowledge organisers for clarity, accessibility and retrieval practice		Curriculum Leaders	£1,500	Mar 26		Quality Of Education
QA & Curriculum Consistency - Monitor cross-subject moderation and "book look" cycles to ensure consistency of expectations		SLT	£0	Half Termly		Personal Development
Strengthen SEND adaptations in subject planning to ensure consistency across all subjects		SLT	£1,000	May 26		Quality Of Education
Inclusion & Adaptation - To provide high-quality nutritious and diverse meal options that cater to all dietary needs and preferences, while ensuring effectiveness and operational efficiency through the modernisation of catering systems.		Mrs Mooney (SENDCo)	£500	May 26		Quality Of Education
Further increase pupil voice opportunities on curriculum experience (focus groups, surveys, learning walks)		SLT	£0	Fortnightly		Quality Of Education

Leadership & Accountability - Review curriculum documentation (intent, implementation, progression maps, end-points)	SLT and Curriculum Leaders	£0	Jul 26		Quality Of Education
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Objective 3	Increase participation in enrichment, leadership, and cultural capital activities for disadvantaged and SEND pupils to ensure equitable access and benefit.					
Tasks / Milestones		Lead	Cost (£)	Due Date	% Complete	Link to SEF
Enrichment Participation Audit (baseline analysis of who engages and where gaps exist)		Personal Development – Equity of Access - Mrs McKenzie (Personal Development Lead)	£0	Dec 25		Personal Development
Inclusion & SEND / Disadvantage Strategy - Develop a targeted enrichment plan for disadvantaged and SEND pupils (priority invitations, funded spaces, targeted signposting)		Mrs Mooney (SENDCo) & Mr Rusirevi (PP Lead)	£1,500	Jan 26		Personal Development
Cultural Capital / Curriculum Enrichment - Review and expand the enrichment offer (arts, sports, STEM, community action) to ensure broader cultural capital		SLT & Curriculum Leaders	£1,500	Jul 26		Personal Development
Pupil Leadership / Personal Development - Launch new pupil leadership pathways (Eco Leaders, Digital Leaders, Well-Being Ambassadors, Reading Champions)		Mr Anderson, Mrs Endacott, Mrs McKenzie and Mrs Taylor	£300	Feb 26		Personal Development
Strengthen family engagement for enrichment (workshops, translated materials, SEND-specific guidance) - Communication / Inclusion		Mrs Huskie	£500	Apr 26		Quality Of Education

Introduce participation tracking dashboard to monitor engagement by group, year, gender, SEND, and PP	Mrs Cole	£500	Mar 26		Personal Development
Establish community partnerships (local employers, arts organisations, sports clubs) to extend real-world life skills - Personal Development – Life Skills	Mrs McKenzie	£200	Jul 26		Quality Of Education
Implement a structured Personal Development Passport for all pupils (tracking skills, leadership, service, experiences)	SLT	£1,200	Jul 26		Personal Development
Professional Development for Teachers - PD End-points / Character Development	SLT	£1,200	Jul 26		Personal Development
Run pupil voice focus groups on enrichment to review quality, relevance, barriers and impact - Pupil Voice / SEF Evidence	Mrs McKenzie	£0	Termly		Personal Development

Objective 4:	To enhance teaching excellence, our objective is to further improve pedagogy by embedding Rosenshine’s Principles of Instruction and strengthening the 'We Do' phase of the Gradual Release Model (Fisher and Frey). By focusing on effective teacher-led guidance and modelling of the ‘Fading Effect’, we aim to create a more structured, supportive, and engaging learning environment where pupils build confidence and mastery through guided practice, deepening their understanding and enhancing overall outcomes.					
Tasks / Milestones		Lead	Cost (£)	Due Date	% Complete	Link to SEF
Structured Guided Practice Sessions (We Do)		PGL	£500	Feb 26		Quality Of Education
Fading Support Gradually		PGL	£0	Jan 26		Quality Of Education
Guided Group Work (Collaborative Learning)		PGL	£0	Jan 26		Quality Of Education
Using Rosenshine’s Principles of Instruction in the ‘We Do’ Phase		Curriculum Lead - Mr Wilson & Miss Whittington	£0	Dec 26		Quality Of Education
Fostering Mastery through Consistent Feedback		Mrs Neale and SLT	£500	Jan 26		Quality Of Education
Classroom Routines to Enhance Rosenshine’s and Gradual Release Principles		SLT	£0	Jan 26		Quality Of Education
Modelling Metacognition and Self-Regulation		PGL	£500	Jul 25		Quality Of Education
Collaborative Review and Deepening Understanding		PGL	£0	Jul 25		Quality Of Education
Formative Assessment Strategies During Guided Practice		PGL	£0	Jul 25		Quality Of Education
Embedding the Gradual Release Model Across Subjects		Curriculum Lead - Mr Wilson & Miss Whittington	£500	Jul 25		Quality Of Education

Objective 5:	To drive continuous improvement in teaching excellence, our objective is to implement a coaching model that deepens the application of Rosenshine’s Principles of Instruction, the Fading Effect, and the Gradual Release of Responsibility model. Through targeted coaching and professional development, we aim to empower teachers to refine their instructional practices, gradually transitioning from explicit guidance to pupil independence while maintaining high standards of engagement, clarity, and pupil mastery.					
Tasks / Milestones		Lead	Cost (£)	Due Date	% Complete	Link to SEF
Peer Observation and Collaborative Feedback		Curriculum & Senior Leaders	£1,000	Feb 26		Quality Of Education
Instructional Coaching Cycles		HR lead & Curriculum Leaders	£0	Jan 26		Quality Of Education
Collaborative Planning and Lesson Design		Mrs Neale and SLT	£1,000	Jan 26		Quality Of Education
Microteaching and Video Analysis		Curriculum Leaders - Mrs Kryeziu	£1,000	Apr 26		Quality Of Education
Professional Learning Communities (PLCs)		HR lead	£0	Feb 26		Quality Of Education
Targeted Professional Development Workshops		External and Curriculum Leaders	£1,000	Jan 26		Quality Of Education
Review of Action Research Projects		Curriculum Leaders	£0	Jan 26		Quality Of Education
Mentorship, Coaching and Teacher Training		SLT	£1,000	Jun 26		Quality Of Education

Objective 6:	Embed and evaluate whole-school mental health and wellbeing provision: expand staff training, introduce validated tools, and monitor referrals to support pathways.					
Tasks / Milestones		Lead	Cost (£)	Due Date	% Complete	Link to SEF
Whole-school mental health audit (provision, pathways, early identification, staff knowledge) - Personal Development – Wellbeing & Safety		Mrs McKenzie and Mrs Kryeziu	£0	Dec 25		Personal Development
Introduce validated wellbeing assessment tools to monitor class, cohort and individual needs		Ms Mooney) & Mrs Kryeziu	£1,200	Feb 26		Personal Development
Deliver staff training in mental health literacy, trauma-informed practice, and emotional regulation - Staff Development / Safeguarding Culture		SLT & Externa	£3,000	Apr 26		Personal Development
Refine our clear mental health pathways (internal support, external referral, crisis response, parent guidance) - Safeguarding & Pastoral Pathways		Safeguarding & Pastoral Pathways	£0	Jul 26		Personal Development
Integrate wellbeing themes across the curriculum, assemblies and Circle Time/PHSE (resilience, empathy, healthy coping - Personal Development - Rights Respecting (Silver Award).		Curriculum Leaders	£0	Mar 26		Personal Development
Develop a Mental Health & Wellbeing Hub on the school website (resources for pupils, parents, staff)		rs. Kryeziu	£300	Dec 25		Personal Development
Increase access to targeted mental health interventions (ELSA, mentoring, social skills groups)		Miss Mooney & Mrs kryeziu	£2,500	Jul 26		Personal Development
Implement a staff wellbeing strategy: workload review, supervision model, support signposting - Leadership & Management – Staff Wellbeing		Ms. Whittington & SBM	£1,000	Ongoing		Leadership & Management
Launch pupil voice panels on wellbeing to inform practice, provision and curriculum - Pupil Voice / SEF Evidence		Mrs. McKenzie and Mrs Kryeziu	£0	Termly		Personal Development

Objective 7:	Realign staffing, time and finance resources to SEND priorities following support staff reductions: redeploy expertise, review timetabling/interventions, and engage external specialists to maintain strong provision.					
Tasks / Milestones		Lead	Cost (£)	Due Date	% Complete	Link to SEF
Conduct full SEND capacity & needs audit (EHCPs, SEN Support, complex needs) - Inclusion – Early Identification & Graduated Response		SLT - for phase groups and SENDCO	£0	Nov 25		Quality Of Education
Redesign deployment model for TAs and specialist staff to target highest-need pupils - Leadership – Effective Resource Use		SLT	£0	Dec 25		Leadership & Management
Create updated SEND timetables with protected intervention and in-class support blocks - Curriculum Implementation – Adaptive Teaching		SENDCo and SLT	£0	Jan 26		Quality Of Education
Commission external specialists (EP, SALT, OT) to fill expertise gaps created by staffing reductions - SEND Provision – Specialist Support		SBM & SENDCo	£4,000	Feb 26		Leadership & Management
Introduce enhanced CPD for all staff on adaptive teaching, scaffolding and SEND strategies - Teacher Expertise – Pedagogy & Inclusion		CPD Lead - Curriculum Leads/SENDCo	£0	Mar 26		Quality Of Education
Establish SEND Intervention Impact Cycle (baseline → review → exit → classroom transfer) - SEF – Monitoring & Evaluation		SENDCo & SLT	£0	Jan 26		Leadership & Management
Review SEND budget lines and reallocate funding towards highest-impact interventions & resources - Leadership – Financial Alignment		SBM (Ms Buchanan) and SENDCo (Ms Mooney)	£0	Apr 26		Leadership & Management
Explore and formalise SEND collaboration with external agencies (EHCP reviews, casework surgeries, triage) - Safeguarding & Inclusion		DSL & SENDCo	£0	Ongoing		Leadership & Management
Deliver staff training on graduated response documentation to ensure consistent adaptations in lessons - SEND – Classroom Practice Consistency		Curriculum Leads	£0	May 26		Quality Of Education
Introduce regular LSA supervision and coaching cycles to strengthen targeted practice and consistency		SLT & SENDCo	£1,200	Half-termly		Quality Of Education

Objective 8:	Strengthen professional development so that all teachers deepen subject and pedagogical knowledge, with a particular focus on retrieval, modelling, scaffolding					
Tasks / Milestones		Lead	Cost (£)	Due Date	% Complete	Link to SEF
Conduct a whole-school CPD needs analysis (subject knowledge, pedagogy, adaptive teaching) - Quality of Education		Curriculum	£0	Dec 25		Quality Of Education
Launch a structured CPD programme focused on modelling, scaffolding, retrieval and questioning - Pedagogy		Pedagogy –	£200	Jan 26		Quality Of Education
Implement instructional coaching for all staff (short, high-frequency cycles) - SEF – Teaching Quality & Standards		SLT & Curr	£3,000	Mar 26		Quality Of Education
Develop subject-specific CPD sessions led by Subject Leaders (deep dives into key concepts) - Curriculum		Subject Lea	£500	Half Termly		Quality Of Education
Introduce peer learning walks and paired observations focusing on agreed pedagogical priorities - Professional Practice		SLT	£0	Ongoing		Quality Of Education
Create a digital CPD library (videos, exemplars, playbook for modelling & scaffolding strategies) - Teaching Quality		Curriculum	£300	Feb 26		Quality Of Education
Provide targeted support for ECTs and new staff on differentiation, adaptive teaching and SEND strategies - Induction		Induction L	£800	Ongoing		Quality Of Education
Strengthen moderation across subjects to improve assessment reliability and deepen teacher understanding - Assessment		Assessment	£0	Half-termly		Quality Of Education
Partner with local schools/trusts for cross-school CPD exchange and subject expertise sharing - Leadership		Headteacher	£0	May 26		Leadership & Management
Evaluate the impact of CPD using lesson drop-ins, pupil voice, work scrutiny and staff surveys - SEF – Impact		SLT & CPD	£0	Jul 26		Leadership & Management

Objective 9:	Sharpen monitoring, review and evaluation cycles: define clearer endpoints for personal development and curriculum outcomes, improve stakeholder voi					
Tasks / Milestones		Lead	Cost (£)	Due Date	% Complete	Link to SEF
Update our whole-school monitoring schedule (learning walks, book looks, pupil voice, interventions) - Le		SLT	£0	Nov 25		Quality Of Education
With the update to planning, review curriculum endpoints and success criteria for all subjects - Curriculum		Curriculum	£0	Dec 25		Quality Of Education
Create standardised evaluation templates for subject leader reviews and curriculum reports - Leadership –		SLT	£0	Dec 25		Leadership & Management
Train leaders and governors in high-quality monitoring (data analysis, deep dives, triangulation) - Govern		Headteacher	£1,000	Mar 26		Leadership & Management
Introduce termly pupil voice conferences to gather evidence on curriculum, teaching & wellbeing - SEF Ex		Mrs McKen	£0	Termly		Behaviour & Attitude
Strengthen assessment cycles with more precise checkpoints and evaluation of group outcomes - Attainme		Assessment	£0	Jan 26		Quality Of Education
Implement automated analysis dashboards (attendance, SEND, attainment, participation) - Leadership – D		Mr Rusirevi	£0	Apr 26		Quality Of Education
Deepen intervention review process (baseline–review–impact–classroom transfer) - Inclusion – Beam's Gr		SENDCo (N	£300	Feb 26		Quality Of Education
Produce half-termly impact reports for governors on curriculum, behaviour, attendance and SEND - Gover		SLT and Cu	£0	Half-termly		Leadership & Management
Conduct annual SEF review and publish updated evidence base for curriculum, attendance & inclusion - L		Headteacher	£0	Jul 26		

Objective 10:	Refine the graduated response for SEND by tightening referral-to-support timelines, improving baseline/exit assessment precision, and increasing fidelity					
Tasks / Milestones		Lead	Cost (£)	Due Date	% Complete	Link to SEF
Review and refine SEND referral pathways to ensure timely identification and action - Inclusion – Early Id		SENDCo (N	£0	Dec 25		Quality Of Education
Introduce standardised baseline and exit assessments for all SEND interventions - SEF – Monitoring Impa		SENDCo	£300	Dec 25		Quality Of Education
Refine our documentation templates for Assess–Plan–Do–Review cycles - Consistency in Graduated Resp		SENDCo &	£0	Dec 25		Quality Of Education
Train staff in writing high-quality, specific, measurable adaptations for pupil profiles - Inclusive Classroom		SENDCo	£500	Feb 26		Quality Of Education
Implement fidelity checks for SEND interventions to ensure delivery matches planned provision - Interven		SENDCo &	£0	Half Termly		Quality Of Education
Increase teacher–SENDCo conferencing to review classroom adaptations and progress - Classroom Inclusi		SLT and cla	£0	Half-termly		Quality Of Education
Strengthen collaboration with external specialists (EP, SALT, OT) to support complex profiles - Specialist		SENDCo	£2,000	Apr 26		Leadership & Management
Provide CPD on adaptive teaching, particularly for pupils with complex needs and overlapping profiles - T		SLT and Cu	£1,500	Mar 26		Quality Of Education
Ensure Provision Maps identify clear strengths, needs, adaptations, and pupil voice - Pupil Voice / Inclusio		SENDCo	£0	Jan 26		Quality Of Education
Monitor SEND progress through combined analysis of assessment data, work scrutiny, and pupil voice - S		SLT	£0	Jul 26		Quality Of Education