



Beam County Primary School
Oval Road North, Dagenham, Essex, RM10 9ED.

13th February 2026

Dear Parents and Carers

Year 2 - LITERACY

At school, we follow the Education Endowment Foundation (EEF) guidance for improving literacy in Key Stage 1. Research shows that children develop strong comprehension when adults model discussion, explicitly teach vocabulary, and ask thoughtful questions about texts.

When reading at home, try to encourage *talk about the book*. The EEF highlights that developing language and vocabulary is essential for understanding.

Vocabulary in context

- What does the word ____ mean in this sentence? (scaffold by asking do you think this is a noun/ verb/ describing word)
- Which words around it help you work it out?
- Can you think of another word that means the same?

Inference (reading between the lines)

- How is the character feeling? What makes you think that?
- Why did they do that?
- What evidence in the text tells you?

Encourage your child to answer in full sentences using evidence. Look carefully at connectives, as they often signal important information:

- **because** (gives a reason)
- **but / however** (shows contrast or change)
- **although** (signals something unexpected)
- **so / therefore** (shows result)

Regular discussion, explaining answers, and returning to the text for evidence are powerful ways to strengthen comprehension.

Thank you for your continued support.

Year 2 team

Email: office@beam.bardaglea.org.uk, Telephone: 020 8270 4700
beamcountyprimary.co.uk

Headteacher: Miss T A Whittington, NPQH, BA (Hons), PGCE
Chair of Governors: Mr L Du Plooy

